

~~AA-4~~
V-14

EXHIBIT 17

Examples of surveys done as part of the research
for the Educational materials
showing a cross section of the publics surveyed
for the various courses:

Children's Dictionary Course
Children's Grammar Course
Children's Communication Course
Children's Reading Course
Teenage Study Book
Basic Study Manual

plus

General Attitude Survey of Education
Survey of Teachers on Communication

NAME OF SURVEY: CHILDREN'S DICTIONARY COURSE
TYPE OF SURVEY: BE, DO, HAVE SURVEY
PUBLIC SURVEYED: ELEMENTARY, JUNIOR HIGH SCHOOL AND HIGH SCHOOL CHILDREN
DATE OF SURVEY: 12 OCTOBER, 1989
SURVEY LOCATION: THROUGHOUT THE U.S.A.

1. DO YOU USE THE DICTIONARY WHEN STUDYING IN YOUR CLASSROOM OR AT HOME?

41.6% YES (52)
32.8% NO (41)
17.6% SOMETIMES (22)
04.0% ONLY WHEN SUPPOSED TO (1)/ DEPENDS (4)/
02.4% IF I NEED TO (3)
01.6% AT HOME (2)

2. WHAT DO YOU THINK A DICTIONARY IS USED FOR?

78.4% DEFINITIONS OF WORDS/LOOK UP WORDS AND THEIR MEANING (98)

definitions (20)/ define words (7)/ looking up words (13)/
meaning of words (28)/ learn words and meanings/ look up
definitions/ look up words and learn more/ not understood
words/ words to understand/ defining the meaning of new words/
words that you're not clear about/ look up words, defining/
look up words, analyse definitions/ knowing definition/ to
look up words and find meanings/ alternate meanings/ find
definition of words/ look up words you don't know/ look up
words and definitions/ look up words, definitions/ help to
understand/ to find the meaning of words/ finding definitions
for words/ look up words to find meanings/ looking for words
and their meanings/ to find out definitions of words/ get
words defined/

31.2% SPELLING OF WORDS (39)

spelling of words (8)/ spellings (20)/ looking for words
spelling/ learn how to spell words/ correct spelling/ find
words you don't know how to spell/ how to spell words/ look up
spelling (2)/ to find out how to spell (2)/ looking spelling
(2)/

06.4% FIND WORDS (8)

words (2)/ find word (3)/ find up words/ word you don't know/
find words you need/

06.4% HOW THE WORD IS PRONOUNCED (8)

how words are pronounced/ how words they sound/ pronunciation
(6)/

02.4% TO LOOK UP THINGS (3)

02.4% WHERE THE WORD CAME FROM (3)

where words comes from/ origin of word/ learn where word came
from/

01.6% GRAMMAR/ PART OF SPEECH/

MISC:

to sit on when../ for people who like to study/ look up words,
but for what I don't know/ increase vocabulary/ synonyms/
punctuations/ don't know/ looking up references/ to learn
stuff/

3. WHAT PROBLEMS DO YOU HAVE WHEN YOU ARE USING A DICTIONARY?

49.6% NONE (62)

15.2% HARD TO FIND WHEN YOU DON'T KNOW THE SPELLING OF
THE WORD (19)

hard to find spelling of a new word sometimes/ new word is
sometimes hard to find the correct spelling/ real spelling/
right spelling of the word/ spelling the word/ exact spelling/
if I don't know how to spell the word/ usually looking up a
word I don't know how to spell it/ I can't spell it/ don't
know spelling/ spelling/ depends on word not sure of spelling/
if I don't know how to spell a word I can't find it/ finding
the right word - the spelling of it/ spelling of the word/
spelling/ spelling/ don't know the spelling of the word (2)/

11.2% CAN'T FIND THE WORD/HARD TO FIND THE WORD (14)

a lot of time if the word is not in there/ can't find the
word/ finding words easily/ hard to find the words/ finding
the word/ finding the word/ finding the word/ if you can't
find a word/ take too long to find the word/ looking for the
word/ words I can't find/ finding the word/ don't find a word
I want/ don't know exact page to turn to/

08.0% HARD TO UNDERSTAND THE DEFINITIONS (10)

right definitions/ too complex - too many definitions/
understanding what the word means/ find out what word means/

word definition is too hard/ can't understand the definitions/
don't know meaning/ understanding definitions/ it's hard
sometimes when you don't know the correct definition/ it's
hard to find a word that has more than one meaning/

02.4% HARD TIME DOING IT/ LOOKING UP THE WORDS/ HARD/

02.4% DON'T KNOW (3)

01.6% WORD TOO LITTLE/ PRINT TOO SMALL/

MISC:

when conjugate words missing data/ takes a long time/ origins
are complex and confusing/ abbreviations/ pronunciation/ I
don't like to use one/ pronunciation/ no ans/ too big/

4. WHAT WOULD MAKE IT EASIER FOR YOU TO USE A DICTIONARY?

36.0% DON'T KNOW (19)/NOTHING (23)/ NOT THAT I KNOW OF/NOT
THAT I CAN THINK OF/ NOT MUCH/

07.2% HAVE INDEX TABS FOR LETTERS (9)

tabs on all dictionaries so that words can be easily located/
little letters sticking out/ if tabs stuck out and said DEF/
have letters sticking out/ had index tabs for each letter/
tabs that are alphabetical/ cuts in books for the letters/
little tabs to find it/ filing things with letters/

06.4% BIGGER PRINT/BIGGER WORDS (8)

bigger print in the page/ making print larger/ bigger words/
don't make it so small/ bigger print/ words were bigger,
bigger print/ bigger print/ wish they were bigger/

04.0% EASIER DEFINITIONS (5)

shorter definitions/ word definition is too hard/ definitions
that I understands/ easier ones/ short explanation/

04.0% COMPUTERIZED DICTIONARY (5)

computer/ computer dictionary and sentences to make it clear/
computerized and told you the word/ do it on a computer/
dictionary like a computer/

03.2% NOTHING DICTIONARIES ARE SIMPLE/ ALL RIGHT/ NO ITS EASY/
USE IT OK/ (4)

- 03.2% SIZE, SOME TOO BIG/MAKE IT SMALLER/SHORTER/SMALLER ONE/
- 03.2% WORKBOOK (2)/ BOOK (2)/
- 02.4% MAKE WORDS EASIER TO FIND/ FINDING THE WORDS/ IF ALL WORDS ARE IN IT
- 02.4% BEFORE THE ACTUAL SPELLING OF WORD SHOULD HAVE WORDS THAT ARE SIMILAR SPELLING/ IF THEY SPELLED MY WAY/ MORE SPELLINGS/
- 01.6% IN FRONT OF DICTIONARY TO GIVE PAGE NUMBER WHERE WORD CAN BE FOUND

at the beginning of the dictionary should be the page number of the word that you're looking for/ in the front of the dictionary there should be a section that tells you what page every word was on/
- 01.6% LESS ABBREVIATIONS, CAUSE THEY ARE CONFUSING (2)
- 01.6% PICTURES/PICTURES MORE OF
- 01.6% I DON'T KNOW IF I WOULD/ DON'T USE ONE/
- 01.6% IF I KNEW THE CORRECT SPELLING/ KNOW HOW TO SPELL WORD BETTER/
- 01.6% WITH MORE SUFFIX ENDINGS/ PREFIX AND SUFFIX IN DIFFERENT SECTION
- 01.6% LOOK UP DEFINITION I KNOW AND THEN FIND WORD I COULDN'T THINK OF (2)
- 01.6% TEACHER HELP (2)
- 01.6% TABLE OF CONTENTS/ INDEX/
- 01.6% ALPHABETICAL ORDER/ UNDERSTANDING ALPHABETIZING BETTER/

MISC:

have someone tell me/ all of them/ its pretty easy for me/ to read it and look it over/ if I'm in the mood/ one sitting in front of me/ course to learn how/ shorter summarized course maybe/ pronunciation easier/ come with one/

CHILDRENS DICTIONARY PICTURE BOOK COURSE
PRE-RFO SURVEY
PUBLIC: THOSE WHO'VE DONE THE PILOT COURSE
SURVEYED: 19
DATE: OCTOBER 1989

1. WHAT DO YOU KNOW THE DICTIONARY COURSE CAN ACCOMPLISH?

26.3% USE A DICTIONARY (5)

I can use a dictionary/ can help you to use a dictionary better/
to use a dictionary/ can help you use the dictionary/ helping
you use a dictionary faster, easier and better/ how to use it/

26.3% LOOK UP WORDS (5)

looking up words and defining it/ can teach you to look up
words/ to look up words better and to clear them fully/ how to
look up words/ teach you to look up words/

10.5% I CAN HELP ONE UNDERSTAND THE DICTIONARY/ IT HELPS YOU
UNDERSTAND HOW A DICTIONARY WORKS SO THAT YOU CAN USE
IT/

10.5% BASICS OF THE DICTIONARY, FAMILIARIZE A STUDENT WITH
BASIC DICTIONARY SKILLS/ BASICS OF THE DICTIONARY/

10.5% STUDY/ IT IS HELPING ME TO STUDY/

10.5% HOW TO CLEAR WORDS/ LEARNING HOW TO CLEAR WORDS (2)

MISCELLANEOUS:

I can word clear a person on the symbols/
also clears up what a concept actually is/
It can help a student learn to clear up their own misunderstands
while learning/
it can teach kids to be competent as far as school is concerned/

2. WHAT DO YOU KNOW YOU CAN DO USING THE DICTIONARY COURSE?

31.6% CLEAR WORDS (6)

clear words/ I can clear the words better/ I can clear my words/
how to clear words better/ clear words the right way/ you can
learn new words, understand old words and clear your mind of
mu's/

21.0% LOOK UP WORDS (4)

look up words (2)/ look up words and know them later when I see
them/ look up words correctly/ find words faster, clear them

easier/

21.0% USE THE DICTIONARY BETTER (4)

use the dictionary better/ use a dictionary/ I understand my dictionary, it's symbols and uses and can use it effectively/ use the dictionary when you have mu's/

10.5% CAN HELP ANY STUDENT LEARN TO STUDY PROPERLY/ I CAN STUDY WELL AND UNDERSTAND THE DATA/

MISCELLANEOUS:

learn more because I know all the words/
work/

3. WHAT HAS THE DICTIONARY COURSE DONE FOR YOU?

26.3% CLEAR WORDS (5)

clear words/ helped me clear my words and show me what happens if you don't/ helped me to clear words when I spot them/ better able to clear words/ helped me to clear a word easier/

21.0% NO ANSWER (4)/

10.5% UNDERSTAND ALL THE PARTS OF THE DICTIONARY/ HELPS ME KNOW THE PARTS OF THE DICTIONARY/

10.5% HELPED ME USE A DICTIONARY BETTER/ I CAN USE THE DICTIONARY WELL/

10.5% TAUGHT ME HOW TO LOOK UP WORDS BETTER/ TAUGHT ME HOW TO LOOK UP WORDS/

MISCELLANEOUS:

I've seen people and kids change at their being able to study and comprehend on their own/
validated the delivery we've been doing here for years. Also gives word clearing on pronunciation key, alphabet drills, debug students glibness/
help/
increased my ability as far as words are concerned/

4. WHAT HAS IT DONE FOR YOUR FAMILY?

73.7% NO ANSWER (14)

MISCELLANEOUS:

helped my son with the use of the dictionary/
helped/
when I did it when I cleared words I was happier/
make them feel good about how I'm doing on course/
helped me do courses that help my family/

5. WHAT HAS IT DONE FOR YOUR FRIENDS?

36.8% NO ANSWER (7)

15.8% HELPED THEM CLEAR WORDS/ HELP THEM CLEAR WORDS, FIND THINGS IN AN INDEX/ WHEN I DID IT WHEN I CLEARED WORDS I WAS HAPPIER/

10.5% HELPED THEM USE A DICTIONARY BETTER/ HELPED THEM LEARN DICTIONARY SKILLS/

MISCELLANEOUS:

helped them study/
they've gotten brighter looking and feeling they like themselves much more/
get good grades at school/
gave them awareness on dictionaries/
I do not know if they have taken it/
I can spot a word and help them clear it/
helped me do courses that help my friends/

6. WHAT HAS IT DONE FOR YOUR AREA?

36.8% no answer (7)

MISCELLANEOUS:

put in some study basics and made students more competent/
helped increase vocals/
helped people in the courseroom use a dictionary/
I could know how I can find the words better/
helps you do courses that help the environment/
made it easier to deliver, brings a students confront way up/
it's put it in a more controllable, safer area/
I can see things and know what's going on/
it's helped me clear words correctly so I can help anyone/
everybodys using the dictionary/
help them clear words/
made it better/

6. WHAT DO YOU FEEL YOU GOT FROM THIS COURSE THAT YOU WOULDN'T HAVE GOTTEN IN A PUBLIC SCHOOL?

21.0% USE OF A DICTIONARY (4)

the knowledge and drilling of the use of a dictionary/ knowing how to use a dictionary/ ability to use dictionary faster, more easily, more efficiently/ I got the ability to use a dictionary better/

15.8% EVERYTHING (3)

everything/ everything, you get none of this in a public school/
I don't know of a dictionary course in public school so

everything I got from it I wouldn't have got in public school

15.8% UNDERSTANDING (3)

I can get the data and understand it/ certainty and knowingness
what I can understand/ I learned the definition of conceptual
understanding/

10.5% NO ANSWER (2)

10.5% I CAN FIND THE WORDS BETTER/ THE ABILITY TO LOOK UP
WORDS VERY WELL/

MISCELLANEOUS:

they learn to be able to study and comprehend/
better clear words so they can finish their forms faster/
to communicate better/
The reason why you look up a word/
I've never seen a public school/

NAME OF SURVEY: CHILDREN'S GRAMMAR COURSE BDH
TYPE OF SURVEY: BE, DO, HAVE
PUBLIC SURVEYED: PUBLIC CHILDREN BETWEEN THE AGES OF 8 AND 15
NUMBER SURVEYED: 108
SURVEY LOCATION: VARIOUS PARTS OF THE U.S.
DATE OF SURVEY: 10 OCTOBER, 1989

1. DO YOU FEEL YOU HAVE BEEN TAUGHT GRAMMAR SO THAT YOU CAN USE
IT?

78.7% YES (85)

yes, but what is grammar?/ yes, but don't ask what a verb is/

13.0% NO (14)

don't know what grammar is/
don't know what it is/
I don't see the purpose - why study it/
cause I'll never use it in my life/

02.7% SOMEWHAT (3)

I know the rules, but they don't help you/

02.7% DON'T KNOW (2)/ NO ANS/

01.8% WHAT DOES THAT MEAN/WE'RE NOT IN THAT YET (2)/

2. WHAT DO YOU FIND HARD TO USE ABOUT GRAMMAR?

36.1% NOTHING (39)

10.2% NO ANS/ DON'T KNOW (10)/

07.4% VERBS, ADVERBS, ADJECTIVES/PARTS OF SPEECH (8)

adverbs/ using verbs. too many similar/ adjectives and
adverbs/ verbs and adverbs defined/ parts of speech/ nouns and
verbs/ put words in sentence to make it make sense/ don't know
parts of speech/

04.6% THE WAY IT'S TAUGHT/COMPLICATED (5)

text work you have to use/ more hard - complicated/ the way
that it is taught/teaching of it be more interesting/ not
taught/

04.6% PUNCTUATIONS (3)/ PUNCTUATION/ USING QUOTES AND APOSTROPHES,
MIXED UP/

04.6% DIFFERENT RULES/ RULES ARE HARD/ SO MANY EXCEPTIONS/ GRAMMAR
ROLE EXCEPTIONS/ AGREEMENTS/

03.7% CAN'T TALK THE RIGHT WAY (4)

to talk the right way/ hard time remembering the right way to
talk to people/ people sometimes expect you to speak perfect
grammar and you're not always able to do that/ speaking and
writing properly/

02.7% EVERYTHING (3)

02.7% I CAN'T USE WORDS CORRECTLY/ SOME WORDS LOOK ALIKE, SIMILAR
DEFINITIONS/USE OF WORDS - DOUBLE MEANINGS/

02.7% HARD TO GET USED TO ENGLISH/ ENGLISH IS HARD TO PUT TOGETHER/
THE WAY YOU HAVE TO USE IT/

01.8% SOME FORMS - TENSES OF THE WORD/ IT'S NOT IN PERFECT TENSE/

01.8% WRONG WORDS USED (WHOSE, WHO'S)/ SOMETIMES DIFFICULT KNOWING
WHEN TO USE WHAT/

01.8% SLANG INSTEAD OF PROPER ENGLISH/ SLANG/

01.8% HARD TO UNDERSTAND/ SOMETIMES IT'S HARD/

MISC:

certain spellings/ what you learn in schooling is different
than in real life/ interjections/ how to explain things,
expressions/ sometime I don't know about paragraphs/
pronunciation/ different phrases/ complex diagramming/ wish it
pops into my mind/ knowing the meaning about something but
trying to explain it/ slurring and trilling your "R's". It's
especially hard when you're reading and being corrected by a
number of people - peer pressure/ you'd have difficulty saying
a word and the wrong word would come out/ how you say your
"v's" or something/

3. WHAT WOULD MAKE IT EASIER FOR YOU TO UNDERSTAND GRAMMAR?

22.2% NOTHING (24)/

18.5% NO ANS (3)/ DON'T KNOW (17)/

13.0% BETTER TEACHERS THAT TAKE TIME AND EXPLAIN IT TO US (14)

teachers taking time/ good teachers/ better teacher - they're hard on you/ better teachers/ say it the way it would make us feel right - teacher make us right/ a teacher - right now it's too mechanical/ a good teacher/ teachers to explain it more/ teachers don't teach you much/ the teacher should clarify it for you/ if teachers explain step by step/ explain it/ teach us more about it/ better directions/

04.6% NOT SO MANY RULES/LESS DETAILS AND LESS TECHNICAL (5)

simple rules/ not as many rules/ if they would use it in real ways and not concentrate on the rules so much/ not so many details/ not so technical/

03.7% EASIER BOOK/ BETTER TEXT BOOKS/ A TEXT BOOK/ MORE BOOKS ON IT/

03.7% MORE LEARNING/ LEARN AGAIN/ MORE CLASSES/ IF THERE WAS A CLASS THAT INSTRUCTED YOU ONLY ON YOUR GRAMMAR/

02.7% MAKE IT FUN/ MAKE TEACHING IT MORE INTERESTING/ MAKE IT MORE EXCITING/

02.7% APPLICATION/ USING IT MORE OFTEN/ USE IT MORE/

02.7% NOT HAVING TO USE IT AT ALL/ DON'T GO TO CLASS/ NOT HAVING IT/

01.8% MAKE IT EASIER/ THEY SHOULD FIND A WAY FOR YOU TO UNDERSTAND IT/

01.8% GET HELP/ SOMEONE TO HELP ME/

MISC:

not big classes/ business/ more words/ if all the words were not so much alike/ if I knew what it was/ exchange ideas about it/ if I could spell right/ use today's grammar and not yesterday's/ If I had more experience in life it would be easier/ I can remember noun and verb, and participles - they're hard because there's nothing to remember them with/ be born with talent/ if more people talked right/ if everybody talk the same way/ use something on adverbs/ more specific -- to have it sound the way it is/ speak more correctly, less misuse of words/ visual aids/ I don't know a lot of it - remembering it/ study more English/

NAME OF SURVEY: GRAMMAR COURSE PRE RFO
SURVEY AMMOUNT: 25 PEOPLE SURVEYED
LOCATION OF SURVEY: US
PUBLIS OF SURVEY: CHILDREN THAT HAVE DONE THE GRAMMAR COURSE
DATE OF THE SURVEY: OCTOBER 1989

QUESTION ONE: 1. WHAT DO YOU KNOW THE GRAMMAR COURSE CAN ACCOMPLISH?
=====

32.0% I CAN WRITE BETTER: (13)

I can write better/ so I an write better/ better
writing/ I know I can write beeter now/ I know I can write
better now from douing the course/ I can write/ can write
better/ better writing/ write better/ how to write letters
better/ write well/ well written paper with good
punctuation/ how to write corectly/

32.0% I HAVE BETTER GRAMMAR: (8)

better grammar (4)/ my punctuation/ better fromation of
sentences and more professiona papers/ correct grammar/ now
I know where to put the commas in writing/

23.0% I CAN READ AND SPEAK BETTER: (7)

better writing and speaches/ talk and make letters/
better talking and writing/ better talking and writing/
speak and write better/ can write and speak well/ can comm
better when I write/

24.0% I CAN SPEAK BETTER: (6)

I can get my point across/ I learned to speak better/
how to speak better, verbs, nouns/ can talk with better
words/ better comm/ to speak english better/

24.0% ABILITY TO COMMUNICATE BETTER THROUGH GRAMMAR: (6)

I can write so people can understand me better/ I can
write better and understand a work better if know part of
speech/ can write and communicate with proper grammar/
better ability to comm properly and more effectively/ I can
gain a better mastery of english and comm better/ I know
what the words I say mean/

12.0% I CAN READ AND WRITE BETTER: (3)

you can read and write better/ You can read and write
better/ how to read and write better/

12.0% NO ANSWER: (3)

08.0% ANYTHING (2)

QUESTION 2: WHAT DO YOU KNOW THE GRAMMAR COURSE CAN ACCOMPLISH?

=====

CAN SPEAK BETTER:

 speak better (2)/ I can speak/ can speak/

I CAN WRITE BETTER:

 write better (4)/ write better papers/ write better sentences, and writing/ write letters using correct punctuation/ can write letters using correct punctuation/ knowing what to write and when/ can write without so many mistakes/ write letters/ can write a lot better/ can write english essays with the grammar/ can write/ write good/ wirite a good paper/ comm in writing better/ apply it to what I', writing/ write efficient papers/

BETTER COMMUNICATION:

 I can make sense/ can use it when communicating with people/ communicate better/ get my point across/ know what the words I say mean/ improve comm with other people/ get point across/ communicate properly and more effectively/ can communicate my ideas better and create a better effect/

can speak and write better/
no answer/
I can read and write better/
talk and write better/
talking and writing/
having better grammar/
can learn how to comm better/
read and write better/
have better grammar/
can get along better/
my language and punctuation/
can speak and write in english better/
can do better formation of sentences and more professional papers/
can clear words using this data/
can go to a good college/
write and speak better/
my punctuate correctly and get my point across/
anything/

SURVEY NAME: CHILDREN'S GRAMMAR COURSE RFO
SURVEY TYPE: REALLY FIND OUT SURVEY
SURVEYED PUBLIC:TEACHERS
SURVEYS NUMBER: 76
SURVEY DATE: 26 NOVEMBER 89
SURVEY PLACE: EUS & WUS

VITAL:
=====

92.1% Help children achieve a higher level of reading
comprehension
88.1% Read and write better
85.5% Be able to write better
85.5% Help raise children's get their point across
78.9% Improve ability to get messages across
76.3% Help children get their point across
69.7% Able to write and communicate with proper grammar
69.7% Raise a child's level of writing
65.8% Help children to learn grammar basics
65.8% Learn grammar basics
65.8% Guide to easier written communication
60.5% Make it easier for children to learn grammar
64.4% Basic understanding of the language and parts of speech
61.8% Make it easy to learn grammar
60.5% Make writing easier to understand
59.2% Help children understand language structure
59.2% Improve english skills
53.9% Obtain certanty on basic grammar
52.6% An ability to communicate better through grammar
46.1% Learn how to write well without making mistakes
44.7% Teach one the parts of speech
42.1% Learn the parts of speech
42.1% An ability to communicate better through grammar

DESIRABLE:
=====

50.0% Learn the parts of speech
44.7% Teach one the parts of speech
42.1% An ability to communicate better through grammar
36.8% Obtain certanty on basic grammar
34.2% Make it easier for children to learn grammar
34.2% Help children understand language structure
34.2% Make it easy to learn grammar
31.6% Improve english skills
30.7% Basic understanding of the language and parts of speech
30.7% Learn grammar basics
30.3% Help children to learn grammar basics
30.3% An ability to communicate better through grammar
28.9% Guide to easier written communication
26.3% Raise a child's level of writing
25.0% Make writing easier to understand
23.9% Learn how to write well without making mistakes
23.9% Help children get their point across
23.7% Able to write and communicate with proper grammar
19.7% Improve ability to get messages across
11.8% Read and write better

10.5% Be able to write better
 07.9% Help children achieve a higher level of reading
 comprehension
 03.2% Help raise children's get their point across

MOST UNWANTED:

=====

10.5% Teach one the parts of speech
 09.2% An ability to communicate better through grammar
 09.2% Improve ability to get messages across
 09.2% Obtain certainty on basic grammar
 05.8% Improve english skills
 05.8% An ability to communicate better through grammar
 05.8% Make writing easier to understand
 05.6% Help children understand language structure
 05.3% Basic understanding of the language and parts of speech
 05.3% Guide to easier written communication
 05.3% Make it easier for children to learn grammar
 03.9% Make it easy to learn grammar
 03.9% Be able to write better
 03.9% Able to write and communicate with proper grammar
 03.9% Raise a child's level of writing
 03.9% Learn grammar basics
 02.6% Help children to learn grammar basics
 01.3% Help children achieve a higher level of reading
 comprehension
 01.3% Help raise children's get their point across
 00.0% Help children get their point across
 00.0% Read and write better
 00.0% Learn how to write well without making mistakes
 00.0% Learn the parts of speech

DEMOGRAPHICS:

Sex:

55.2% Male
 42.1% Female

If not currently employed
 are you:

02.6% Unemployed
 14.4% Student
 10.5% Housewife
 03.9% Retired

Age:

02.6% 18-24
 21.1% 25-34
 35.5% 35-44
 17.1% 45-54
 18.4% Over 54

What is your education level

07.8% Some college
 21.1% College Graduate
 75.0% Post graduate

What is your marital
 status:

63.2% Married
 11.8% Divorced
 19.7% Single
 03.9% Widowed

What is your combined
 household income breacket
 before taxes:

02.6% Under 5,000
 03.9% 5,000-10,000
 07.8% 11,000-20,000
 05.8% 21,000-30,000
 18.4% 31,000-40,000
 10.5% 41,000-50,000

Are you a parent?

63.2% Yes

34.2% No

22.4% 51,000-75,000

19.7% Over 75,000

Do you work?

69.7% Full time

21.1% Part time

09.2% Not at all

SURVEY NAME: CHILDREN'S COMM COURSE BDH
PUBLIC SURVEYED: CHILDREN 8-12 YEARS OLD
NUMBER SURVEYED: 102
WHERE SURVEYED: WUS
WHEN SURVEYED: DECEMBER 1989

1. WHO DO YOU COMMUNICATE THE MOST WITH EVERYDAY?

=====

MAJORITY TONE 2.9

35.2% MOM (36)

32.3% FRIENDS (33)

friends (28)/ my friends at school mostly boys/ my best
friends/ my best friends, other friends from school/ friends
at school (2)/

13.7% PARENTS (14)

Mom and Dad/ parents/ parents/ mom and dad/ parents/ my mom
and dad/ parents/ mom and dad/ parents/ parents/ mom and
dad/ my dad and mom/ parents/ parent/

09.8% TEACHER (10)

07.8% BROTHERS/SISTERS (8)

brothers (5)/ sister/ baby sister/ brother and sister/

03.9% DAD (4)

Dad/ my father/ dad/ my dad/

MISCELLANEOUS

kids at school/ nothing/ next door neighbor/ Josh/ cousin/
God/ Japanese people/ classmates/ family/

2. WHAT PROBLEMS DO YOU HAVE WHEN YOU COMMUNICATE IN SCHOOL?

=====

MAJORITY TONE 2.6

52.9% NONE/DON'T HAVE ANY (54)

don't have/ none (36)/ nothing (5)/ tutor--none/ no trouble/
not really any/ don't have any/ I can't think of any/ I
don't have any problems/ no/ no problems (3)/ I don't have
any (2)/

09.8% TALKING/TALK TOO MUCH (10)

others talk too much/ when I talk they talk/ talking/
talking/ lots talk too much/ my teacher don't like us
talking/ talking/ when I talk I'm looking around to see if
anything's wrong/ I can't speak that good/ they talk while I
talk/

05.8% HOMEWORK/MATH/ENGLISH (6)

homework/ math/ english/ sometimes that I didn't do my
homework/ maths/ math/

04.9% DON'T UNDERSTAND (5)

don't understand/ I don't understand all of what teachers
say/ I don't understand the other person/ not understanding/
not understanding a subject/

04.9% SOMETIMES FIGHT (5)

sometimes fight/ harassing others/ fight/ when we fight a
lot/ when I get in fights it's hard to talk/

03.9% DON'T KNOW (4)

03.9% MY FRIENDS (4)

my friends/ friends think I'm not friend anymore/ sometimes
my friends don't want to be my friends/ one friend pulls me
away from other friend and they go off/

02.9% BEING HEARD/HEARING (3)

loudness/ sometimes being heard/ hearing/

02.9% OTHERS LISTENING (3)

friends don't listen/ others listening/ listen/

MISCELLANEOUS

not much talk/ say wrong thing/ boys/ can't study/ too shy/
I talk about something that other people don't know about or
if I know more than them in a subject/ yes--I can't explain
very well/ with asking questions/ get in trouble with
teachers/ to help somebody/

3. WHAT WOULD MAKE IT EASIER FOR YOU TO COMMUNICATE IN SCHOOL?

=====

MAJORITY TONE 2.6

25.4% NOTHING/NONE (26)

none (4)/ nothing (16)/ no (3)/ can't think of anything/ I'm
fine/ I communicate fine/

18.6% DON'T KNOW (19)

don't know (18)/ no answer/

12.7% IF EVERYBODY LISTENED (13)

people listening/ they would be quiet and listen/ sometimes
people listen/ make them listen/ people listen/ not listen
to teacher/ listen better/ teacher not listen/ listen me and
others/ listening/ if everybody listened/ listen to my
teachers and see what they're talking about so I don't mess

up/ if people would listen/

05.8% HAVE SOMEBODY TO TALK TO/MORE FRIENDS (6)

making friends/ more friends/ finding other people better/
have somebody to talk to/ if my friends were in my class/
having people same age/

03.9% IF TEACHERS EXPLAINED (4)

teach tell more, explain/ explain more/ if teachers could
explain in more depth/ teacher explains better/

02.9% MORE UNDERSTANDING (3)

have the teachers understand you/ more understanding/ if I
understood the assignments better/

02.9% TALK WITH TEACHERS (3)

talk with teachers/ if the teachers spent more time with me
I'd be able to comm with her better/ talk to teachers
privately/

02.9% THAT WE ALL TALK TOGETHER (3)

that we all talk together or we can go home and call each
other/ to get 1/2 hour to talk to each other/ if I talk to
them and they talk to me/

01.9% TALK TO OTHERS BETTER (2)

talk to others better/ to talk better/

01.9% NICER TEACHERS (2)

01.9% TALK LOW (2)

talking low/ when I talk softly and be able to do my work/

MISCELLANEOUS

another/ work/ teacher not enough time/ my parents telling
me/ open up feelings/ learn more things/ school more/ no
work/ not being shy/ if they didn't give out grades/ if my
friends saw what I saw or do what I do/ if I had done my
homework and didn't have any trouble with my work/ teach me
by myself/ to go along with what they're saying/ if I have a
problem tell them/ not go to school, not to fight/ if they
didn't have an accent/ hearing aid/ let me talk first/

4. WHAT PROBLEMS DO YOU HAVE WHEN COMMUNICATING AT HOME?

=====

MAJORITY TONE 2.9

49.0% NOTHING/NONE (50)

nothing (7)/ none (32)/ spelling, hardly none/ no/ no
problems (2)/ not much/ I don't have any (3)/ I don't have
problems (2)/ not that many--none/

16.6% FIGHTING/YELLING (17)

brother hits me/ fight with sister/ fight with cousins/
always get into a fight/ yelled at to get mad/ sister,
fighting/ fighting with mom and boyfriend/ fighting/ brother
makes me mad/ fighting/ my mother screams at me/ when my mom
is on the phone she gets mad and yells at them and I tell
her not to or she yells at me/ if I got a bad grade on my
test my mom gets mad at me/ mom yells at me/ my brothers
yelled at me all the time and fight with me/ when I fight
with my brother/ where my mom gets mad at me and I have to
clean up/

08.3% DOESN'T LISTEN (9)

sister doesn't listen/ don't listen well/ grandma doesn't
listen/ sometimes my mom and dad are talking and when I talk
they can't hear/ lots of problems. My mom doesn't listen to
me/ sometimes when I talk to my brother he doesn't listen/
they not listening/ my parents don't care to listen/ when
I'm talking to my mom, my dad or sister keep talking to my
mom/

04.9% IN TROUBLE/BEING BAD (5)

being bad/ need to talk better/ getting in trouble/ when I
make a mess. I get in trouble/ always get in trouble/

01.9% CLEANING UP (2)

do your room!/ cleaning up/

01.9% NOT UNDERSTANDING (2)

not understanding/ sometimes don't understand/

MISCELLANEOUS

not enough time/ watching videos/ comm more/ no reply/
school/ staying in (when grounded)/ brother/ embarrassing
with parents/ my sister--she butts in/ doing things that your
parent wouldn't let you/ I can't communicate with my
grandmother very well when my cousin is there/ when I don't
want to do something/ sometimes I feel not comfortable about
a certain subject with my mom and dad/ I don't know when they
tell me where they're going I forget right away/ my mom and
dad keep talking to each other and I don't get a chance to
talk/ explaining something/ when I ask for something I have
problems with my uncle--he says no/ dk/

5. WHAT WOULD MAKE IT EASIER FOR YOU TO COMMUNICATE IN SCHOOL?

=====

MAJORITY TONE 2.9

28.4% NOTHING/NONE (29)

none (3)/ not anything/ nothing (20)/ no/ nope/ nothing
really/ I comm fine at home (2)/

14.7% DON'T KNOW (15)

don't know (13)/ no idea/ no answer/

08.8% TALK TO EACH OTHER (9)

talk with parents/ talk to each other/ talk to somebody/
talking with my mom/ talking with my brother, my mom/ if I
could talk to them more--if they were home more/ discussion
would help/ after my dad and sister are done talking to my
mom I could talk to her/ if my brother wouldn't talk when I
try to talk with my mom/

07.8% PEOPLE LISTENING (8)

people listen/ I listen to my parents/ who talked to with
listen/ if she would listen to me/ if my brother would
listen to me/ if my mom understood and listened better/
people listening/ to listen/

04.9% DIDN'T GET INTO TROUBLE (5)

didn't get in trouble/ do things that I don't get in
trouble/ if I didn't get in trouble for what my sister does/
to be better/ being good/

04.9% BETTER UNDERSTANDING (5)

better understanding/ if my sister would be more
understanding/ if I was more understanding of my
grandmothers time/ if they could understand me/ for them to
know what I'm talking about/

03.9% NO BOTHERING FROM BROTHER AND SISTER (4)

no bothering from brother and sister/ stay apart when mad/
not to communicate at all because we always get in fights/
It wouldn't make it easier, cause I start fighting with my
sisters/

03.9% UNDERSTANDING PARENTS (4)

parents more easy going/ getting along with parents/ if my
parents were more easy going/ understanding parents/

01.9% NO YELLING (2)

if there was no yelling around/ if my brothers would stop
yelling at me/

01.9% IF MOM AND DAD DIDN'T TALK TOO MUCH ABOUT THE
BUSINESS/MOM DOESN'T WORK (2)

if my mom and dad didn't talk too much about the business/
if mom doesn't work/

01.9% BETTER ATTITUDE/GET ALONG BETTER (2)

better attitude/ get along better/

MISCELLANEOUS

if nothing to do/ dancing/ knew how/ learn another language/
mom/ no being sent to room/ not do it/ if I didn't have to
do that much stuff/ if I got better grades on my tests and
did better on my homework/ ask easy questions/ sometime
family ignores me/ hearing aid/ to watch TV/

6. IF THERE WERE A BOOK THAT YOU COULD READ EASILY YOURSELF THAT WOULD
TEACH YOU HOW TO COMM. WOULD YOU READ IT?

=====

MAJORITY TONE 2.9

80.3% YES (82)

Yes (81)/ I guess so/

16.6% NO (17)

No (16)/ I wouldn't have to I don't think, I think I know
enough about it/ no, I already know/

01.9% MAYBE (2)

SURVEY NAME: CHILDREN'S COMM COURSE RFO SURVEY
SURVEY TYPE: REALLY FIND OUT SURVEY
SURVEY PUBLIC: TEACHERS
SURVEY NUMBER: 90 TEACHERS
SURVEY PLACE: US
SURVEY DATE: 19 DECEMBER 1989

VITAL:

88.8% Children that know how to communicate well
75.5% Teach children how to communicate well
73.3% Children that communicate well with parents
66.7% Children that don't fight with each other
65.5% Children that can deal well with other children
64.4% Making children feel right
64.4% Children that can understand what is being said to them
60.0% Children that are able to confront situations
57.8% Children that understand the value of communication
55.5% Children that communicate well with their friends
55.5% Children that contribute to the family
53.3% Children that can get along with people
46.7% Children who maintain good relationships
33.3% Children that are able to get their ideas across
33.3% Children that feel understood
24.4% Children that are able to handle upsets by themselves without depending on their parents to solve it for them
22.2% Children that can have control of a conversation

DESIRABLE:

66.7% Children that are able to handle upsets by themselves without depending on their parents to solve it for them
64.4% Children that can have control of a conversation
62.2% Children that don't fight with each other
46.7% Children that can get along with people
44.4% Children that can deal well with other children
42.2% Children that communicate well with their friends
42.2% Children that understand the value of communication
42.2% Children who maintain good relationships
40.0% Children that are able to confront situations
40.0% Children that contribute to the family
35.5% Children that are able to get their ideas across
35.5% Children that feel understood
33.3% Children that can understand what is being said to them
28.9% Making children feel right
24.4% Children that communicate well with parents
17.8% Teach children how to communicate well
08.9% Children that know how to communicate well

MOST UNWANTED:

13.3% Children that can have control of a conversation
11.1% Children that don't fight with each other
08.9% Children that are able to handle upsets by themselves without depending on their parents to solve it for them
06.7% Making children feel right
06.7% Teach children how to communicate well
04.4% Children that contribute to the family
02.2% Children that know how to communicate well

02.2% Children that communicate well with parents
02.2% Children that communicate well with their friends
02.2% Children that are able to get their ideas across
02.2% Children that can understand what is being said to them
02.2% Children that feel understood
00.0% Children that understand the value of communication
00.0% Children that can deal well with other children
00.0% Children that can get along with people
00.0% Children who maintain good relationships
00.0% Children that are able to confront situations

SURVEY NAME: CHILDREN'S COMM COURSE RFO
SURVEY TYPE: REALLY FIND OUT
SURVEY NUMBER: 140
SURVEY PUBLIC: PARENTS
SURVEY PLACE: US
SURVEY DATE: 15 DECEMBER 1989

VITAL:

86.4% Children that know how to communicate well
82.9% Children that communicate well with parents
77.9% Teach children how to communicate well
70.0% Children that understand the value of communication
67.1% Children that are able to confront situations
66.4% Children that communicate well with their friends
65.0% Making children feel right
57.1% Children that can get along with people
55.0% Children that contribute to family
45.7% Children that are able to get their ideas across
36.4% Children that feel understood
36.4% Children that are able to handle upsets by themselves
without depending on parents to solve it for them.
32.9% Children that can understand what is being said to them
29.3% Children that can have control of a conversation
28.8% Children that don't fight with each other
20.7% Children that can deal well with other children
19.8% Children who maintain good relationships

DESIRABLE:

67.1% Children that don't fight with each other
65.0% Children that can have control of a conversation
61.4% Children that are able to handle upsets by themselves
without depending on parents to solve it for them.
43.6% Children that contribute to family
42.9% Children that can get along with people
37.1% Children who maintain good relationships
36.4% Children that can deal well with other children
32.9% Making children feel right
32.9% Children that communicate well with their friends
31.4% Children that are able to get their ideas across
29.3% Children that understand the value of communication
28.6% Children that are able to confront situations
24.3% Children that can understand what is being said to them
22.1% Teach children how to communicate well
16.7% Children that communicate well with parents
16.4% Children that feel understood
13.5% Children that know how to communicate well

MOST UNWANTED:

05.7% Children that are able to handle upsets by themselves
without depending on parents to solve it for them.
05.7% Children that can have control of a conversation
04.3% Children that are able to confront situations
04.3% Children that don't fight with each other
02.1% Children that feel understood
02.1% Making children feel right
01.4% Children that are able to get their ideas across

01.4% Children that can understand what is being said to them
 01.4% Children that contribute to family
 00.7% Children that communicate well with parents
 00.7% Children that communicate well with their friends
 00.7% Children that understand the value of communication
 00.7% Children who maintain good relationships
 00.0% Teach children how to communicate well
 00.0% Children that know how to communicate well
 00.0% Children that can deal well with other children
 00.0% Children that can get along with people

15. WHICH OF THE ABOVE POINTS STAY IN MIND AS MOST DESIRABLE?

05.0% Children that communicate well
 04.3% Children that feel understood
 02.1% Children that communicate well with their friends
 01.4% Children that are able to confront situations
 00.7% Children that are able to handle upsets by themselves without depending on their parents to solve it from them
 00.7% Making children feel right
 02.8% Children that understand the value of communication
 00.7% Children that who maintain good relationships
 00.7% Children that can get along with people
 01.4% Children that communicate well with their friends
 04.3% Children that can get along with people
 01.4% Children that can deal well with other children

16. WHICH OF THE ABOVE POINTS STAY IN MIND AS MOST UNWANTED?

03.5% Children that don't fight with each other
 01.4% Children that have control of a conversation
 01.4% Making children feel right
 00.7% Children that contribute to the family

WHICH OF THE FOLLOWING METHODS DO YOU USUALLY USE/BUY FOR YOUR CHILDREN:

(mark every choice you buy)

45.0% Educational videos	52.5% Story Cassettes
57.5% Games	57.5% Television
45.0% Flash cards	10.0% Tutoring
85.0% Picture books	65.0% Coloring books
80.0% Story books	85.0% Educational toys

OTHER WITH 00.7%:

MONEY, I INVENT GAMES, READING TO HER, PLAYING. ACTING, TALKING TO THEM, OUT DOOR PLAY - WATER - SAND.

What educational method has worked best or has been successful for your kid's education?

READING COURSE BE DO HAVE

Public: Children 10-14 years old
Amount: 49
Location: WUS
Date: January 1990

1. WHY DO YOU THINK YOU SHOULD LEARN HOW TO READ?

MAJORITY TONE 3.0

40.8% YOU NEED IT TO GET A JOB (20)

you need it to get a job/ if try to get a job you need it/
if you don't learn how to read you won't have a career/ so
when you work you can read/ you can't get a job without it/
when you get a job if you can't read nobody will want you/
so you can get a good job/ it's important so you can get a
job/ so I can get a job/ so you can get a job and real
direction/ so when you get applications you can read them to
get a job/ so you could have a good career/ so you grow up
and have a job/ to get a better job/ cause I'll get a better
grade at school and my job/ to get a job/ so you can get a
good job when grown up, succeed in life/ to get through
life--need a job get through life/ for better job/ if you
don't you won't be able to get a job and support yourself.
You'll have to depend on someone and helps in everything you
do/

24.4% EDUCATION/TO HELP YOU LEARN (12)

to help you learn/ you get an education and can read books/
it helps your education/ so I can know more/ so you can get
an education/ to learn more about life/ so you could have a
good education/ to get a better education/ teaches me good
things--I can learn a lot of stuff/ it's educational/
reading is a lot better than watching TV--it gives you a
better education/ to get an education/

26.5% IF YOU WANT TO GET THROUGH LIFE YOU HAVE TO BE ABLE TO
READ (13)

when you're driving you can read signs on the road/ if you
want to get through life you have to be able to read/ so you
can read packages shopping, so you can work--basically for
everything/ so when you get a job and when you go to a
restaurant you can read menu. Also go to bank and counts
and to be a lawyer or a doctor and so you can read signs/
cause you can't survive in this world without being able to
read/ you need to know to read for everything in life--signs,
school to comm with people/ to read signs when driving, to
work when grow up to be a doctor or lawyer/ to get a job you
need to read, be able to do job, if you're shopping/ because
everything in the world is by signs like airports, to read
signs, get a job, know prices etc/ need to get a job--if you
want to be writer, to go shopping, to count money, to read
words to buy things/ you need it when you grow up so you can

fill out forms and stuff/ help you in the world/ understand letters and stuff like that and important/

04.0% DON'T SEE ANY PURPOSE/DON'T CARE (2)

I don't see any purpose in it/ I just do it--I don't really care/

MISCELLANEOUS

so you can read to your little kids when they're small and you can read them bedtime stories/ because I can read books then/ I write stories and if I didn't read I wouldn't get ideas and be able to write/ it's good for me/ to know the words, know how to pronounce or say the word/

2. IS IT HARD FOR YOU TO LEARN HOW TO READ?

MAJORITY TONE 2.9

85.7% NO (42)

no (34)/ no--sometimes some words are/ not really--once you get the tricks/ not really (2)/ not really--we have reading groups in class and I have a lot of practice/ no, very easy/ no, just have to know alphabet/ I learned how to read since I was very young before I went to school, not at all/

08.1% SOMETIMES/KIND OF (4)

sometimes/ kind of (2)/ sometimes when I first start or when there's long words/

02.0% YES (1)

MISCELLANEOUS

it's pretty easy--I get stuck with long words--I don't like how people spell/ I love reading--I don't watch TV/

3. IF YES, WHAT IS IT THAT MAKES IT HARD?

MAJORITY TONE 2.9

10.2% WORDS/WORDS ARE HARD TO PRONOUNCE (5)

the words and the way it sounds, pronunciation/ the words are hard to pronounce/ the words, sometimes I can't pronounce them/ the words/ some complicated words/

MISCELLANEOUS

how people spell--I don't like how people spell/ trouble--I don't read that much and I don't like to read that much/

4. WHEN YOU READ DO YOU UNDERSTAND WHAT YOU ARE READING, OR DO YOU JUST READ THE WORDS?

MAJORITY TONE 2.9

63.2% UNDERSTAND WHAT READING (31)

understand (21)/ I understand most of the time/ I understand (6)/ I understand the words/ I understand because I learned at an early age and know what I'm reading about/ I understand exactly what I'm reading/

20.4% SOMETIMES I UNDERSTAND, SOMETIMES I DON'T (10)

sometimes I understand, sometimes I don't/ I usually understand unless I read too fast/ sometimes I understand but when I don't I have my mom help me/ most of time 75-85% I understand it--the others I just read/ I understand, when I don't I read it over again/ yes, I understand, if I don't I ask someone who does/ if I'm interested I'll understand it when the books are too big or are for adults I don't understand them/ understand, sometimes I'm too busy concentrating on words/ I understand, but some words I can't understand/ if it's boring I just read the words/

10.2% JUST READ THE WORDS (5)

if I'm reading with someone I usually just read the words/ just the words/ just read the words/ just read the words/ I just read the words and sometimes I look it up in a dictionary/

MISCELLANEOUS

there's not a lot of words that I read and don't understand/ depends on what it is--if I want to just breeze through it I don't but if I want to get into it I listen/ try to understand/

5. WHAT WOULD MAKE IT EASIER FOR YOU TO LEARN HOW TO READ, OR HELP YOU READ BETTER?

MAJORITY TONE 2.9

28.5% SPEND MORE TIME READING (14)

spend more time reading/ reading/ to read to other people/ reading/ keep reading/ if I read a lot everyday. Sometimes the picture tells the story so it helps to have pictures if I don't understand the words/ read books at home with my parents and read in my spare time/ if I would practice a lot at home and in school/ read books for a few minutes/ do more reading/ keep practicing--get parents and friends--have a reunion and read all the time/ practice, reading whatever you can like signs on cereal boxes/ practice, to learn a lot, read easy things, to start to read when small, start with everyday things and things that interest the child like dog, cat etc/ practicing/

10.2% GETTING TUTORED (5)

getting tutored/ start earlier--get a tutor/ having a teacher to help you to learn to read/ a tutor/ someone that could help me a lot more often/

10.2% GET HELP/ASK PARENTS TO HELP (5)

ask parents to help/ mom and dad/ if my mom or people help
me/ get help/ if you don't know what you're going to read,
have somebody explain it to you who does/

10.2% GO TO SCHOOL (5)

go to school/ going to school/ going to school and start
reading/ go to high school, college, education/ to go to
school all the time--high school, college and read all the
time/

08.1% DON'T KNOW (4)

don't know (3)/ I'm not sure/

04.0% IF NO ONE DISTURBS ME (2)

if no one disturbs me/ to be quiet in a quiet room/

MISCELLANEOUS

concentrate on what you're doing/ have the pronunciation
marks on it and have an alphabet guide/ if the writing would
be handwriting and not printing/ to wear my glasses/ easier
to read pages with color/ if there were better books out
that you'd like to read more/ words spaced further apart/
challenge yourself in what you're reading/ have people you
read/ easier sentences/ study/ I think I read pretty
good--for other people, more books/ memorizing a word and
then look at it and they try reading it/ competence/ I don't
need any help/ reading seems easy for me. Making reading
fun, interesting!/ flash cards/ I think just the way they do
it is fine/

READING COURSE BE DO HAVE

Public: Children 6-9 years old
Amount: 51
Location: WUS
Date: January 1990

1. WHY DO YOU THINK YOU SHOULD LEARN HOW TO READ?

Majority Tone 2.9

21.5% SO YOU CAN LEARN/SO I KNOW MORE (11)

so you can learn a lot/ to learn more/ so you can learn/ you
could learn more/ to learn/ to learn/ so I know more/ to
know a lot of things/ to know about things/ it's important
so you know what things are/ learn things/

17.6% SO YOU CAN READ (9)

so you can read books and science books so your mom and dad
don't have to teach you/ so when I get older I can read
documents for work/ so you can read to your kids/ so if
teacher asks you to read a book you can read it/ so I can
read myself stories/ when you're grown up you can read/ it's
good, because when you're in 3rd grade you can read your
science books/ you get to read better. When you grow up
you'll be able to read papers and stuff like that/ so I can
read signs, to read/

11.7% SO YOU CAN GO TO COLLEGE/SO YOU CAN GET AN EDUCATION
(6)

so you can get an education/ so you can get into college/ so
you can go to college/ it's good for your education and
college/ to get an education/ it's educational/

11.7% YOU GET SMART (6)

because you get smart/ that way you'll be able to be smart/
you can get good grades and get smart/ to be smart/ so I can
be smart/ to be smart/

07.8% SO YOU CAN GO FURTHER IN LIFE/IF YOU DON'T KNOW HOW TO
READ YOU CAN'T DO ANYTHING (4)

if you can't read you can't pick out shirts or read a menu
to get something to eat or read the signs so you know where
to go/ if you don't know how to read you can't do
anything--can't read signs or start a business/ so you can
go further in life--without reading you can't get anywhere
in life/ it's good if you want to be a writer or a scientist
you can reach your dream that way/

07.8% SO YOU CAN GET A GOOD JOB (4)

so when you get older you can get a good job/ make money and
go to work/ so you can get a good job/ cause it's important.
To get a good job/

05.8% DON'T KNOW (3)

05.8% HELP ME TO GO PLACES (3)

it's easier to go to places if you're lost and live in places/ so you can drive/ help me to go places/

03.9% TO SPEAK TO PEOPLE (2)

it's good. To speak to people/ when you grow up you'll be able to talk/

MISCELLANEOUS

it helps me/ so you can get some money and do good in college and stuff/ because if you get kids and you can't read to them they know you didn't learn how to read/ or else you would have a lot of trouble with things/ so you can do a lot more things, so you can read math problems and not asking people/ it's fun/ to write/

2. IS IT HARD FOR YOU TO LEARN HOW TO READ?

Majority Tone 2.9

70.5% NO (36)

no (27)/ not now, it was when I was a baby/ I think it's easy if you know sounds of letters you can sound out words/ no--if you listen a lot in school it's not very hard/ not ~~that hard/ not at all/ not really/ not hard/ easy/ no. I~~

no (27)/ not now, it was when I was a baby/ I think it's

17.6% SOMETIMES/A LITTLE BIT (9)

sometimes (3)/ kind of (3)/ a little bit (2)/ so so/

11.7% YES (6)

yes (4)/ hard/ yes, very hard/

3. IF YES, WHAT IS IT THAT MAKES IT HARD TO READ?

Majority Tone 2.9

17.6% WORDS/HARD WORDS (9)

words/ some of the hard words/ words/ there are words that are hard to read and spell out/ hard words--big words/ don't understand the words--read words but don't understand them/ to gain the words/ have to try and figure out hard words/ big words/

03.9% TO SOUND OUT THE WORDS (2)

to sound out the words/ when you try to say a word it's hard to pronounce it to/

03.9% DON'T KNOW (2)

it's just hard--I don't know/ dk/

MISCELLANEOUS

I have to read in the sun because I can see better, but the sun gets in my eyes too and makes it hard/ the spelling/ there's letters you can't read and your mom has to help you/ in the begining you don't really know, after you practice you know/

4. WHEN YOU READ DO YOU UNDERSTAND WHAT YOU ARE READING, OR DO YOU JUST READ THE WORDS?

Majority Tone 2.9

72.5% UNDERSTAND WHAT I READ (37)

11.7% SOMETIMES I UNDERSTAND AND SOMETIMES I DON'T (6)

sometimes I understand and sometimes I don't--when I don't I ask a friend/ not always--I don't understand all sentences because I don't understand the big long words/ sometimes I understand/ I understand what I'm reading sometimes--instructions I don't/ I understand what I'm reading sometimes/ sometimes I read and sometimes I understand/

07.8% JUST READ THE WORDS (4)

read the words--read all the time/ just read the words (3)/

MISCELLANEOUS

I don't read the words I just look at the pictures/ don't understand/ kind of understanding--read the words/

5. WHAT WOULD MAKE IT EASIER FOR YOU TO LEARN HOW TO READ, OR HELP YOU READ BETTER?

Majority Tone 2.9

31.3% DAD HELPING ME/MOTHERS HELP/SOMEONE HELPS ME (16)

my dad helping me/ help--my mother's help/ if my prents would help me with difficult words/ somebody help me (2)/ for my mom to read to me everyday/ if a grown up was near to help out/ if my mom and dad read and can listen and learn/ have parents read to me/ my mom telling me/ when my parents help me/ you try to sound up a word and if you can't my dad helps with it/ asking my dad, mom or sister/ if someone helps me/ if I didn't know the read I'd ask someone to help me/ have people help you to understand/

17.6% DON'T KNOW (9)

15.6% JUST KEEP ON READING/READ BOOKS (8)

just keep on reading/ read books with no pictures, just words/ reading over and over to learn the words and how to recognize them and practice more, read books more/ to read a lot--take time to read--15 mins everyday/ if somebody reads to me or I practice/ read books/ reading the signs while driving, at school--books, at recess you can read instead of playing/ Reading a lot of books/

07.8% NOTHING/I DON'T THINK SO (4)

nothing/ not really/ no/ I don't think so/

03.9% GLASSES/CONTACT LENSES (2)

some glasses--power glasses/ contact lenses/

03.9% COMPUTER (2)

03.9% SOUNDING OUT WORDS/SOUNDING OUT LETTERS (2)

sounding out the letters/ sounding out the words/

MISCELLANEOUS

going to school/ to write over the words again and again and pronounce them/ the teachers--by them telling me the words/ spell them/ more you learn--you'll learn more. The better vocabulary you have, the better you can read and write/ very easy words/ a book--a chapter book/ pictures/ my mind, I figure out what to do/

SURVEY NAME: TEEN COURSE BDH
PUBLIC SURVEYED: PARENTS
NUMBER SURVEYED: 77
WHERE SURVEYED: WUS
WHEN SURVEYED: NOVEMBER 1989

<QUESTION 1: WHAT ARE THE MOST COMMON PROBLEMS YOU GO THROUGH WHEN STUDYING?

=====>

(MAJORITY TONE 2.9)

28.5% TIME (22)

time (4)/ making time to go and do it all at once/ finding time alone to concentrate (toddler) if tired/ finding quiet time to do it to focus--being tired/ lack of quiet time for myself/ enough time--worked and children/ time not study--other things are funner/ not enough time/ finding the time/ having enough time/ not enough time/ time--lack of time. Trying to study with kids around/ having enough time alone/ not enough time/ not enough time. Teachers can't always help you/ finding time/ finding time to study/ not enough time/ not having time/

22.0% CONCENTRATING (17)

concentrating (4)/ lack of concentration/ difficulty in concentration/ concentration (PTPs)/ lack of concentration/ concentration on subject/ concentration (4)/ giving it total concentration/ it'd hard to concentrate. It's hard for me to catch on. I have to read something 20 or 30 times before it sinks in/ being able to concentrate/ baby interferes with concentration. Hard to get baby sitter/

22.0% INTERRUPTIONS/DISTRACTIONS (17)

interruptions (5)/ distractions/ too many interruptions/ distractions from children and demands on time and concentration from children's noises/ being at home--phone rings--distractions. Something on my mind/ distractions (4)/ noise, distractions/ cognitive dissonance--too many distractions and things on my mind/ distraction/ being disturbed, noises/

12.9% SLEEPINESS (10)

sleepy, tiredness from work/ sleepy/ too tired/ tiredness/ sleepiness (2)/ staying awake/ get tired/ lack of energy/ going to sleep/

10.3% BOREDOM/LACK OF INTEREST IN SUBJECT (8)

bored/ boredom, wanting to do something else/ lack of interest in subject/ boredom/ boring/ getting motivated to do it. My attention span is short/ Boredom with it/ sticking with it if I'm not interested in a subject/

03.8% UNDERSTANDING (3)

understanding (language)/ understanding/ definitions of big words, rephrasing words, not knowing meaning of big words so hard to understand/

03.8% RETAINING AFTER READING/MEMORY (3)

at college--not retaining after reading/ memory--maintain information/ memorization, numbers--can't remember dates/

02.5% A QUIET PLACE (2)

finding quiet/ a quiet place to do it/

02.5% NOT WANTING TO STUDY (2)

not wanting to study/ not wanting to go to school/

MISCELLANEOUS

confusion/ sitting down for long periods of time--watch TV, patience/ no problems/ poor lighting/ nervous tension (PTPs)/ doesn't study/ preparation for assignment, ability to take exam and know all the material/ knowledge of teacher/ jealousy/ classes slow/ procrastination/ noise with kids/ not knowing what to study or what they want me to know/

<QUESTION 2: WHAT HAVE YOU DONE IN THE PAST TO RESOLVE THESE PROBLEMS?

=====>

{MAJORITY TONE 2.9}

19.4% GO OFF BY MYSELF/GO TO A QUIETER PLACE (15)

close the door/ go to an area without distractions/ turn phones off and try to lock myself up somewhere/ go off by myself/ get away/ Get in an area that's quiet so I can study and not waste time/ be alone, turn off TV/ designate a study area/ go to a quieter place/ have an office or a separate room in my home/ have an office or separate room/ study when I'm alone/ try to isolate myself so I can read/ study at the library and try to focus on what I'm studying/ try to study late at night when others are asleep. Use days off and weekend to study/

10.3% NOTHING/HAVEN'T SOLVED THEM YET (8)

nothing--let it go/ no resolution on being tired--do as much as possible and then resume at another time/ nothing I could do/ we haven't solved them yet/ I haven't done anything. I've taken on more subjects and more problems/ I haven't. I procrastinated until the pressure was demanded that it be done/ nothing/ not much/

10.3% ALLOCATE TIME/PLAN MY TIME (8)

allocate some time to it/ haven't resolved it, find an extra

free hour/ apply myself, set time every day to study/ allow myself more time to do things so I can follow through/ plan my time/ reschedule and reorganize time/ try to study earlier/ get a schedule and get daily routine a little bit better/

09.0% DO IT WHEN CHILDREN ARE SLEEPING (7)

do it when children are sleeping/ study after my son has gone to bed--pick a quieter situation/ study before kids get up in morning or after they go to bed at night/ do it when they're sleeping/ try to study when child asleep/ study after people go to bed/ study at night when daughter is asleep/

05.1% TAKE A NAP/SLEEP (4)

take a nap, do something active and come back to it/ take a nap feel more rested then continue studying/ go to sleep/ sleep when sleepy and go back to study afterward/

05.1% TRY TO PAY MORE ATTENTION (4)

try to pay more attention and study, study ahead of time--do homework/ try to be ahead of subject/ more attention not talking not doing something else while teacher explaining, explain things in different words/ try to pay attention/

03.8% TRY HARDER (3)

try harder/ discipline/ concentrate more, try harder, put more effort into it/

03.8% CHILD CARE (3)

childcare/ try to get more child care, took less classes than before had kids, not totally resolved/ tried to put kids in a school but couldn't get them in--it was full/

03.8% NOT STUDYING (3)

not study anymore, before she had no problems/ not studying/ decided not to go to college full time/

02.5% GET RID OF DISTRACTIONS (2)

being aware of it, get rid of distractions/ get rid of distractions/

02.5% ASKED A LOT OF QUESTIONS (2)

if no material--go over notes any questions ask instructor/ asked a lot of questions/

02.5% READ A LOT (2)

read a lot/ force myself to read/

02.5% RELAX (2)

relax, open area/ try to relax more and put my mind on what I'm doing/

02.5% TOLD EVERYBODY TO LEAVE (2)

told everybody to leave/ send them upstairs (kids)/

MISCELLANEOUS

go to a study group to learn how to study, highlight in books, rewrite notes/ study each sheet at a time/ do something else and then come back again/ "have to do it"/ interruptions/ getting free time to be with her and showing her dangerous things/ had fun, make others study/ go home and study with dictionary the big words/ study more and don't give up/ trying to pinpoint why I can't give it total concentration/ I just let time pass/ stop working so I could study/ studying in the mornings/ writing it out over again--outline what I was studying/ training and get more exercise, drinks coffee/ schedule set times with teachers and get them to help me more/

<QUESTION 3: WHAT WOULD YOU NEED IN ORDER TO MAKE STUDY EASIER AND ANJOYABLE?

=====

{MAJORITY TONE 2.9}

19.4% MORE TIME/TIME (15)

time (3)/ more time without children around at early hours of day/ a little more time on my own/ time by myself/ more time to study and enjoy it/ a certain time of day set aside and concentrate/ more time (4)/ more free time/ I need more time/ more time to myself/

16.8% QUIET ATMOSPHERE (13)

nice quiet atmosphere, not worried, not having distractions/ find a quiet place to sit down and study/ separate quiet place to go to/ quiet atmosphere/ quiet/ it's enjoyable now--we need more space where it's quieter/ a nice quiet place/ just quiet/ quiet room/ quiet study place/ peace and quiet. Understanding what I'm trying to learn. If I don't understand it I can't use it/ I don't know how you could make study more enjoyable. Peaceful atmosphere. A soothing herb tea and meditation/ peace and quiet, privacy and my glasses/

10.3% SOLITUDE/GREATER DEGREE OF PRIVACY (8)

a greater degree of privacy, enjoying what I do/ solitude/ solitude/ probably my own separate office/ an extra room for someone to take kids to park/ an extra room with house/ nobody at home, no interruptions, tranquility/ to be alone and be able to concentrate without interruption/

07.7% DON'T KNOW THAT IT CAN/NOTHING (6)

I don't know that it can be/ I don't know (2)/ I don't think

anything would make it more enjoyable/ nothing. I don't
enjoy study. Probably a good subject/ nothing/

06.4% RELIABLE CHILDCARE (5)

childcare, time without interference/ reliable childcare/
more child care/ to get a nursery school closer to where we
leave/ Somebody to babysit so I could have time to myself/

05.1% PICK SUBJECT YOU REALLY LIKE/INTERESTING MATERIAL (4)

pick subject you really like/ needs to be something I need
to do like to do, want to do/ something to be interested in/
interesting material/

03.8% IF MATERIALS WERE PRESENTED IN MORE INTERESTING MANNER
(3)

educational books, more entertaining/ books that are easier
to study/ if materials were presented in more interesting
manner/

03.8% GOALS (3)

a goal that would want to reach/ goals--having a goal/ a
school, study plan, goals planned to take them step by step,
relax/

02.5% COMPUTER (2)

computer you need what you write it out/ have a computer,
more interested in study/

MISCELLANEOUS

more days off/ an instructor that motivates you/ study in
the daytime, but not possible. Study plan at work/
atmosphere where you can study like a park/ drink a coke/
better ability to retain/ modern method, not a rigid
schedule (flexible)/ a different personality/ context of
studying material being able to use the textbook, not
difficult or technical, use supplementary material/ do
homework, try to be ahead of subject so it's not boring and
know it/ something that keeps attention--something other
than reading/ nothing. It's easy and enjoyable/ financial
wealth/ study something else/ another person helping me/
bigger house/ meditation and relaxing my body more/ for
someone to tell me what it is I want to study/ need all the
materials there. Taking a break now and then/ I don't know
if I'd need anything/ good material, audio visual/

- END -

x

SURVEY NAME: BSM BDH
PUBLIC SURVEYED: COLLEGE STUDENTS
NUMBER SURVEYED: 149
WHERE SURVEYED: WUS
WHEN SURVEYED: NOVEMBER-DECEMBER 1989

1. WHAT ARE THE MOST COMMON PROBLEMS YOU GO THROUGH WHEN STUDYING?
=====

MAJORITY TONE 2.9

28.8% CONCENTRATION (43)

concentration, finishing the assignment at one setting/
duration of concentration/ lack of concentration/
concentration (11)/ concentration, focusing, keeping your
head in the board game/ focusing--concentrating/
concentrating (4)/ concentration, preoccupied with other
thought/ after a certain point of time I can't keep my
attention focused/ concentration--lack of it, motivation,
socializing/ keeping concentration. I get easily
distracted/ concentration and being interested in materials.
I have a high energy level--it's hard for me to sit down and
read/ short attention span/ attention/ lack of concentration
(3)/ concentrating for long enough period of time and finding
the time to study/ low concentration (4)/ no concentration
(4)/ keeping concentration/ can't concentrate/ keeping mind
on subject/ keep attention focused on study material/

24.1% NOISE/DISTRACTION (36)

easily diverted attention, telephone calls/ distractions
(5)/ other things that interest you, football games, lack of
interest in classes/ noise (6)/ too many people (too loud)/
distractions/ noise from roommates/ noise level--inability to
concentrate, fatigue/ distractions, listening too much
music, not focus on study/ noise level in library/ frequent
disturbance, can only study alone (no one around)/ noise,
distracting noise/ distractions from other people/ few
distractions around/ too much noise in the dorm/ privacy,
noise/ being distracted by other things/ distractions, lack
of concentration, lack of focus--I usually don't know what
I'm studying/ too much to study/ Avoiding distractions/
getting distracted/ noise distractions/ interruptions/ too
much noise/ too many distractions (2)/

21.4% TIME MGMT/FINDING TIME/LACK OF TIME (32)

time mgmt/ time, wait till last minute/ lack of time,
finding time to study/ not enough time/ time constraints/
spacing time/ not enough time to study/ time mgmt/ time/
time mgmt/ budgeting my time/ too many things to study in
too short of time/ Find time to do homework/ not enough
time/ not enough time/ time to do reading/ to find time and
organize myself/ getting time to study/ lack of time/
finding time to study. I waste a lot of time and don't
study right material, not using time wisely/ finding a
time--large blocks of time/ lack of time--I work too much/
finding time to sit down and do it/ finding time/ time mgmt,

being able to do everything/ lack of time/ finding time to study--I have trouble taking it seriously/ finding time/ find time/ time to allow myself to work on papers/ finding the quiet time/ finding time/

12.0% PROCASTINATION (18)

procastination, lack of ability to get attention, focused/ procastination (7)/ getting started, procastination/ not procastinating/ taking time to sit down and not procastinate/ getting started to study/ procastinating/ getting started/ starting, talking myself into it/ getting started/ initially starting/ getting started/

12.0% BORDOM/LACK OF INTEREST (18)

boredom/ lack of interest, hate studying, if no understand, there's no one to ask--get lost and give up/ boredom/ lack of interest in class/ bored/ forcing myself to continue studying when I become bored/ Lack of motivation. Boring materials/ lack of interest/ lack of interest in subject material/ uninteresting material/ trying to keep my interest up in what I'm reading, finding time to study--I have trouble taking it seriously/ boredom/ boring/ boredom/ don't find it interesting/ boredom/ boredom// getting bored, purpose/

07.3% SLEEPINESS/FATIGUE (11)

fatigue/ sleepiness/ staying awake/ staying awake/ getting sleepy/ exhaustion/ fatigue/ I fall asleep/ staying awake/ Being sleepy/ exhaustion/

04.6% FINDING A PLACE/FINDING QUIET PLACE TO STUDY (7)

place to study, library not appropriate share a desk/ finding quiet place to study/ difficult to find a quiet place/ finding a quiet place/ finding the place, comfortable environment/ finding a place that's quiet enough/ Being able to find a place free of distractions/

04.0% LACK OF ORGANIZATION (6)

lack of organization, do anything at last moment/ not knowing how to prioritize to make it effective/ getting organized/ finding organization/ organization and construction of courses and study system here in US. I'm from Italy. Spend a lot of time here doing a lot of useless things. Library loan system could be better organized. Materials not easily available/ getting organized/

02.0% KNOWING WHAT TO STUDY (3)

studying the right material/ finding source material--knowing what to study/ knowing what to study/

02.0% LANGUAGE PROBLEMS (3)

language problem--I'm not from America/ I'm a foreign student I can't understand fully the professors speaks.

other students aren't enthusiastic to discuss lectures/ a lot of assignments--especially for me. English is foreign language. It takes me a long time to read assignments. Time and I can't finish reading what I'm supposed to do/

02.0% FRIENDS AND FAMILY (3)

little brothers/ family/ friend and family/

01.3% COMPETITION (2)

01.3% DISCIPLINE (2)

01.3% KEEPING EVERYTHING IN MIND (2)

not remembering/ keeping everything in mind/

01.3% DEALING WITH PHYSICAL DISCOMFORT (2)

dealing with physical discomfort of sitting in one place for an extended period. I'm landscape architect student--I sometimes have trouble generating ideas/ stiff neck/

01.3% COMPREHENSION (2)

MISCELLANEOUS

money, do both things at once (work and study)/ interesting class/ peer pressure/ where are my books/ I'm against course system. It doesn't allow student to learn it's too fast/ getting to know the campus and facilities/ find that I don't want to/ better, more computer facilities that are more convenient and accessible/ catching up with notes, getting what the teacher says which are diff from text/ isolation, too much self absorbtion, not taking care of yourself, an unreal sense of perspective, change of values/ not having a chair--being uncomfortable/ stress in meeting deadlines/ Professors that don't approve of a creative approach/ sometimes the language of article I'm reading is a bit obscure/ too lazy/ math work/ advances courses/ nothing/ studying period/ not being able to understand teachers/

2. WHAT HAVE YOU DONE IN THE PAST TO RESOLVE THESE PROBLEMS?

=====

MAJORITY TONE 2.9

19.4% QUIET SPACE (29)

quiet space/ quiet space/ keep noise low/ found a quiet space/ go somewhere quiet/ try to focus, get into a quiet room/ get into a quiet place/ go to quiet space/ try to find quiet place to study where there's not a lot of people around. Study late at night, try to get together with other people to study right things together/ try to find a distraction free place to study and budget time in advance. If I don't plan ahead I tend to throw the time away/ go to a place where distractions are less and drink coffee/ go to the library/ I go find a place to study where there's nothing to distract my attention/ found a quiet place/ try different places, if not quiet enough move some place else/

§
tell myself I have to study, distraction~~s~~--have to a quiet place/ past: parents keep yelling at me. Now: I go to library/ go to library/ force to go to library, find a nice area, relaxing atmosphere/ coming to library, ask roommates to turn down music/ quiet space/ find a quiet place to study/ gone to library/ either go to library some place in campus so as not to be distracted/ study at library/ go to places where there are few distractions like libraries/ go to library, have answering machine take calls/ try to find something interesting in what I'm studying, sit up to study--don't lay down, go to library, get away from TV or stereo--I study while I'm sitting or on a break from work/ try to set up a studying environment, that eliminates distractions/

16.1% TIME MGMT/BUDGET THE TIME BETTER (24)

make time/ trying to organize my time/ block out definite times during the week to study. Study in evening or later at night I seem to do better/ devote more time on weekends to study/ I try to negotiate a set time at which I will start studying/ change hour of day I study/ scheduling time to have weekends open and getting other things done during the week/ tried to organize myself better and set aside a definite period of time for study/ schedule my time/ schedule better/ working on organizing time/ broke time down into 45 min study-15 min break/ make a set schedule, set aside time to do a particular job and it's done/ time mgmt and make a list first thing in the morning to list priorities/ try to regulate study, do it earlier, enough time/ study in morning, get a schedule/ study earlier in the day rather than at night/ make a schedule, set time for projects/ change the time when studying/ haven't done anything about it, I set a time to study and take a break/ budget the time better/ write exam on calendar to try to schedule time or study/ set aside a certain amount of time and focus/ Set aside Friday night to study/

10.0% NOTHING/DON'T KNOW (15)

nothing (10)/ nothing, no studying/ I don't know/ not much/ absolutely nothing/ haven't resolved them/

08.0% ISOLATE FROM OTHER PEOPLE (12)

isolate from other people/ isolate myself/ kick out of study room/ study when no one is around/ no music, no other people in room, I alienate myself--than I can get through it fast/ go to study hall or library or put a note on door saying "Don't bother me". I make a point to write out time line and try to follow that. Make lists of what I need to get done/ Isolate myself to study. Try to get away from home where distractions are/ isolate self from others and plan out study time before day begins/ I have to isolate myself/ isolate to minimize number of distractions around you/ go to math and science building find an empty classroom, go to library stacks, where it's really secluded/ get away from everything/

06.7% TAKE A BREAK (10)

takes breaks in between courses/ take breaks to focus/ do one thing than take break for 10 minutes then go back/ I just stop studying and go shopping or call somebody who will sympathize with you and get sympathy. I try to tell myself I'm doing this because I want to psych myself out/ try to take breaks/ try to create things to so on breaks that will recharge my interest/ try to schedule things in manageable blocks and then take a break and go back/ take a walk or try to deal with what is bothering me at that moment go see a movie have coffee, call a friend/ do shorter study periods/ take a break--do something different for 4 hours or so get pizza or something/

05.3% SPEAK WITH PROFESSOR (8)

speak with professor/ go to professor for help/ I try to read ahead as much as possible or ask TA to help me. Ask my professor for help/ talk about it to professor/ Go to professor's office to discuss with professor the things I don't understand but they're usually very busy--his time is limited for students/ read books, ask questions, keep in touch and jr. TA and professor/ talk to professor to find out what's gonna be on test--problem still exists/ ask the staff/

05.3% TRY HARDER/FORCE MYSELF TO STUDY (8)

try harder/ try to get into it/ try harder/ try my best/ force myself to do it/ jump in work, try not to procrastinate/ go somewhere else, try very hard to get things done and not wait till last minute/ force myself to study/

03.3% CONCENTRATE (5)

concentrate on what teachers say in class/ force myself to concentrate/ I can't think of anything--just try to concentrate/ concentrated/ try to concentrate/

03.3% CHANGE LOCATION OF STUDY (5)

different room/ studying in different places/ change location of study/ find new place to study/ move around--change places when I'm reading/

03.3% GET GOOD NIGHT'S SLEEP/TAKE NAPS (5)

get good night's sleep/ try and get more sleep/ try to get enough sleep/ Try to get as much sleep as possible and not watch TV and listening to radio instead/ take naps/

03.3% CUT OUT EXTRA-CURRICULAR ACTIVITIES (5)

cut out extra curricular activities, stay on campus longer/ trying to stay on campus as much as possible/ decrease my social life/ not going out on weekends, but study/ cut back in other thing/

02.6% MAKE FUN (4)

study in fun environment/ make fun/ I take a class I want to take--I don't take classes that are boring/ use fun colored pencils and pens, try to make study interesting, head games/

02.6% PLAY MUSIC (4)

music/ music--smoothing tones/ play music/ put on earphones and listen to music/

02.0% TUTOR (3)

tutor/ get tutor/ got a tutor for math, have not been able to do much/

02.0% READ (3)

read better or thoroughly/ read papers over/ I learned to read more quickly, but problems still remain/

02.0% GROUP STUDY (3)

group study/ finding study group/ study with partner/

02.0% STIMULANTS/GETTING STONED (3)

stimulants/ coffee/ get stoned, try to analyze why you need to study/

01.3% SIT DOWN AND DO NOTHING BUT STUDY (2)

sit down and do nothing but study. Set goals for myself/ decided to make up mind to do work and discipline and not let anything stop me/

01.3% WAIT UNTIL LAST MINUTE AND CRAM IT AT THE END (2)

wait until last minute and cram it at the end/ study the very last night, don't do anything about it/

MISCELLANEOUS

planning, look ahead/ ask friends/ pick out key points/ stay home from work/ do one thing at a time/ stay focused/ reduce the requirements of university but there's not much I can do about it/ try to talk to professor but it fell on deaf ears so I adjusted to his narrow way of looking at things which left a bad taste in my mouth/ try to practice listening comprehension. Try to do friendship with American students. By myself I go to library to find reference on lectures/ yogurt covered raisins/ meditative exercises. Try to fake myself out/ as far as getting ideas I allow it to happen subconsciously during time when I'm not studying, taking a time mgmt class/ organize the work/ went someplace else/ I use a dictionary and look up words. When I'm inspired I do homework/ trying to be more aware in class of what you need to know. Taking notes/ I have flexible work hours so I can study/ move around in materials so you don't get stuck on same thing/ I had a chair, had to buy one/ stayed out of university, working helps--find balance between work and study--enjoying work/ work with what they've got/ self

determination, find environment to be comfortable/ being in a semester system, able to read all the assignments/ borrowing books or buying them/ try to study outside, don't study in my room/ trust in God, having faith/ put a headphone on radio/ study at home/ no longer in student village, can't do anything about getting the sleep--study comes first/ get away the noise, cut the noise/ work, do both things at once (work and study)/

3. WHAT WOULD YOU NEED IN ORDER TO MAKE STUDY EASIER AND ENJOYABLE?

=====

MAJORITY TONE 2.9

18.1% INTERESTED IN WHAT YOU'RE LEARNING/INTERESTING MATERIAL
(27)

study, a more intense desire to learn, interested in what you're learning/ take courses in major--have interest/ more interest/ interesting topics, teacher who makes you interest and have interest in subject themselves, excitement in classroom/ starts with class, if enjoy a class it's easier to study something I'm interested in. If in a group, with people and they should be interested in study/ be relaxed, interesting subject/ more interesting classes and projects/ interesting subjects/ self motivation, own interest, what I like/ some of the classes were more interesting/ to understand the materials and have some interest in the material/ take classes I find interesting/ I never thought of study as enjoyable. An interesting topic/ more interesting subjects/ to be interested/ interesting topics, things to relate to topics/ interesting subjects/ more interesting books/ interesting topics/ more interesting material/ more interesting and enjoyable teachers and classes/ more interesting material/ more interesting courses that make logic/ less work, more interesting experiences, something different on eccentric side/ more interesting materials with less jargon/ more interesting, easier to understand/ faster courses for more interest/

14.7% STUDY SPACE/MORE SPACES TO STUDY/QUIET SPACES TO STUDY
(22)

study space/ better study facilities in campus/ UCLA needs better or more places to study/ should have an office for grads/ have libraries clean and organized and control level of noise, having quiet places to study, having access to beverages, outdoors, longer library hours/ a variety of places to study at--setting up a discipline time to study/ decent place to study/ not really enjoy study, find it necessary, have a room for myself with blackboard or something to write on to concentrate, not listen to radio, quiet/ more space/ I enjoy it. Comfortable place to study/ environment, freedom to create an environment so it's relaxing atmosphere/ go to library, quiet surroundings/ less of it, If I had a desk I wouldn't be sitting on my bed/ need more places to study. Libraries are packed and loud/ variety of places to study in/ better social, environment for study/ Distraction free environment/ my own little room with a computer. I like to write on computer. I need a schedule set up and stick to it and quit my job. I need a mother

here on campus to say "Do your homework"/ Better study environment. a nice environment, right room temperature and quiet and more time/ it is enjoyable. To make it easier--a big desk with comfortable chair and a better computer/ study never gets easier. A relaxed quiet environment/ A comfortable wonderful room in which to study/

12.0% MORE TIME (18)

more time/ better time mgmt. not wait until last minute finding study spaces/ more time/ more time to prepare/ more time/ more time/ have more time/ Designated study time/ to remove the time pressure like due dates/ 8 days in a week--maybe reevaluation of my entire program in terms of classtime and outside work--they're not balanced. And on campus parking would help or if I could just give up sleep/ I work full time--I need a less tight schedule/ more time/ more time to do work/ 4 day work week more time/ less work at one time/ probably just more time to finish all the subjects that I study/ more time/ 24 hour daylight/

08.7% BETTER TEACHERS (13)

a good teacher, apply to study groups, putting pictures of people on walls/ A good teacher/ better teachers/ tutors or teachers who care/ better teachers or professors that want to spend time/ quality of professors need to be better/ better teachers/ better professors/ better teachers/ better teacher with better personality/ better professors to make it fun/ caring more from teachers/ someone to help, better supervision/

05.3% NOTHING (8)

not anything else you can do/ don't think it can be done/ not anything else/ there's nothing--studying is studying you just have to do it/ I don't know. Studying is never enjoyable/ nothing. It's impossible/ nothing/ don't know/

04.6% STUDY WITH FRIEND (7)

study with friend, use different source like video, audio/ being with group/ make study groups/ somebody to study with/ I need to get more friends to talk to so I can study harder. Study somebody to study with and more time/ prepare ahead of time--find a partner/ get more group prospects/

03.3% IT'S FINE (5)

it's fine/ I don't really need anything/ no problem making it enjoyable or easier, nothing/ I find study easy and enjoyable/ I don't know. It's no problem/

03.3% COMPUTER (5)

better, more computer facilities that are more convenient and accessible/ computer (4)/

03.3% MORE PRACTICAL IN CLASS (5)

making analogies to your own life, try to imagine yourself there, a lot of visualization, applying it to personal experience/ in class demonstrating and labs to see what you've been taught. Study related to self and life/ to work directly with professors more and independent research projects. Apply things we're learning to current things rather than what happened in the past/ pick out subjects that are practical/ more practical in class/

02.6% BETTER BOOKS/BOOKS (4)

good books--not boring subject matter/ quality of text books/ better books/ books/

02.6% MOTIVATION (4)

more motivation from instructor and myself/ more self motivation/ motivation/ Motivation/

02.0% TUTOR (3)

tutor/ easier? That's a tough question. I could use outside help like a TA/ tutor/

02.0% HAVING A SEMESTER SYSTEM INSTEAD OF A QUARTER SYSTEM (3)

having a semester system instead of a quarter system/ semester system instead of quarter system/ being in a semester system instead of a quarter system/

01.3% POORER WEATHER (2)

cold weather--not to feel like going outside/ if I knew that I probably would have pursued it. poorer weather, rainy days/

01.3% CONCENTRATION (2)

concentrate/ I don't know, study is hard. To have more concentration on reading/

01.3% MONEY/FINANCIAL FREEDOM (2)

money/ financial freedom/

01.3% EASIER CLASSES/EASIER ASSIGNMENTS (2)

easier classes/ easier assignments/

01.3% MUSIC (2)

music helps/ music/

01.3% DON'T HAVE TO WORK (2)

not have to work, have proper supplies/ don't have to work/

01.3% BETTER STUDY HABITS (2)

01.3% EASIER TO UNDERSTAND (2)

easier to understand or put a way to understand faster/ more understanding material/

MISCELLANEOUS

longer library hours/ support, psycho-social support, collaboration--group work/ try to catch up with ratings, once you get into it you learn to like it/ scholarships/ homework, more variety in homework/ more vacation/ determination, organization/ liberty about competition, stress, pressure/ depends on mood, sometimes you're into it or sometimes your mind wandering, not have so much--when too much pressure not easy to professional counselling service, don't know where to go when need professional help/ change the system/ not much if I don't have to cook for myself/ informal contacts with people/ being alone/ put less pressure on myself/ work ahead/ a chair/ different subject matter, keeping up with the work/ Study makes me tired. Sometimes I need to talk to professor/ the right sources, making sure I'm enjoying the subject, the right frame of mind/ to be with people my own age in class/ food/ if I had a regular study time/ I don't know. It would be great if I could remember everything and do it faster/ can't think of too much. I suppose having lively discussions with others over subject/ if I could read faster and if I were faster at everything, if I could listen more than read (audio output)/ less of an emphasis on grades or no emphasis on grades/ More context based information and experiences/ study cards with verbs and nouns--each part of grammar a different color--something I can carry around in my purse and study anytime. To like what I'm studying/ friends that take same classes I take so we can discuss questions and English practice/ that's a hard question. Change of attitude. Professors to spend more time in planning text they're choosing. I need myself and my mind and that's about it/ a clear cut idea if what is important to look at within all the information/ a younger brain/ a different organization of courses, more exams of courses, more exams and less papers, Professor should make course and not make students make course/ more confront in studying/ who knows/ someone to do it for me/ tapes explaining information instead of books/ depends on what it is or what subject/ family support/ depends on situation/ speed reading/ modification for myself/

- end -

SURVEY: <GENERAL ATTITUDE SURVEY ON EDUCATION>
PUBLIC: PUBLIC IN THEIR EARLY TWENTIES
SURVEYED: 201
WHERE: CALIFORNIA
DATE: 16 NOVEMBER 1989

<QUESTION 1: WHAT DO YOU FIND MOST VALUABLE ABOUT YOUR OWN
EDUCATION?

=====>

{MAJORITY TONE LEVEL: 51.7% MILD INTEREST 2.9}

24.3% JOB OPPORTUNITIES/ WHAT IT CAN DO FOR ME AS FAR AS MY
CAREER (49)

what it can do for me as far as pushing my career/ to receive
better job opportunities, higher salaries/ getting a better job/
nothing yet, but will be money in the future/ to get a higher
social standard without education you get no job on anything,
expecially now that everything is machines, you have to have a
skill/ I can use it to get a job to use it later on and be able
to support myself and get a high paying job/ network of people
who can help in business world/ I can get above average job,
something I need, I think, would get a better life than if I
didn't have one/ a job/ get a career/ so as to be employeed/
I'll make money when I get out of school/ my standards have gone
up for my career/ make money/ well defined route to a career to
a degree/ I can get a job/ I like my job/ making money/ to get a
good job when I get out so I don't have to work the ret of my
life/ teaching me skills I can use in real world, finding
oportunity to get a better job, to mature and grow and decide
what you really want to do/ money I'll make/ it's done nothing
for me, I've learned how to earn my money, all the things I've
learned at school haven't helped in my job/ once you have the
knowledge you can make money by yourself/ it'll help me get a
really good job later on/ it's financial value in the future, a
better knowledge of the world and how it works/ hopefully it will
help me in my career/ maybe it will get me a job/ that I would
be able to get a good job/ I guess that I'm going to go out and
get a job, but that's not what I'm learning/ it empowers you to
be able to make a decision on whatever career you want to be in,
you have all the tickets in your hand/ it's role in my career,
so that I can go to law school/ p*rsuing a career, specialized
career, a safety and risk consultant/ the idea that it will lead
me to a pretty good career opportunity/ that I'm getting a well
rounded education and I'll be guaranteed a job/ future job and
big money, financial security/ to find a job and the way I'm
thinking/ my future profession/ gets me into a lot of jobs where
I couldn't get with just a high school education where I can
make money and have the things I want in life/ I am going to get
a degree and get a job/ future challenges in life not having a
dead end job in the future/ the money I can make with it later
on/ the money/ it's going to get me more money later/ money/
it'll help me to get a job/ experience in doing the things I'm
going to be doing in my future career/ prepare you for a
specific career/ learning stuff that's gonna be useful for my
trade/

14.4% CONTACTS/ SOCIAL PART OF COLLEGE/ LEARNING HOW TO DEAL
WITH OTHERS/ COMMUNICATION (29)

the social part of college coming from home you are by yourself, you learn how to live/ makes you grow and evaluate different morals, friends/ the friends you meet, the ones you know for the future, last area of security/ contacts/ the people I've met/ being able to comm with people to a level of understanding, I love the world, having awareness of issues around hope, being able to understand them and know how they're gonna affect me/ people that are around, I expect more and myself/ learning how to deal with people/ people I meet/ good times in school/ people and prestige on the campus/ contacts/ interaction with peers and discussion/ with knowledge I feel more confident with conversations with people and jobs/ the results, how I will get along in the future (with people)/ the fact that I've become more knowledgeable about the others and why they act and do as they do, it makes you better at trivial pursuit/ learning makes you more interesting to other people, broadens your personality and intelligence/ learning about people more/ contacts/ learn how to relate to people and that I had much more potential than I thought I had, learn that I was more cynical and sarcastic/ that you can use it in life and make sure people don't use you/ learning how to balance your time with classes and work and study and social life, also meeting people from different places helps you to learn about human race/ how to get along and work with people/ dealing with all the sick people (training to be pharmacist)/ fulfilling the intrinsic part of myself and to learn how to interact with people and understand yourself better/ meeting people that you don't normally meet in family setting or those you grew up with/ nothing really except the degree itself, I apply some communication theory but other than that it's worthless/ opportunity to converse easily with others/ I have learned how to watch the way people think and to understand/

13.4% BROADENING MY HORIZONS/ LEARNING THINGS I WOULDN'T HAVE
LEARNED/ EXPANDING MY KNOWLEDGE (27)

broadening my horizons/ broadens my horizons in different disciplines which I hadn't had interest in before hand and how I do feel more well rounded/ expand knowledge in different areas/ continually gaining knowledge I can use in the real world/ exposure to different fields that I would have missed if I wouldn't have come to school here/ chance to find perspectives, see there's more out there than I grew up with/ chance to learn something new be exposed to different people and cultures at this college, not concerned about how much \$ will my education cost, will get one, personal enrichment/ opportunity to explore something new/ experience of being exposed to all of what there is in our society, actual learning experience itself as opposed to the more practical means, tangible principles/ broadens my views on everyday life and gives me how to solve problems in the future, difference between me and the one just standing in the street/ learn more, alot of experience, teaches things for future life/ diverse opinions, different people, different cultures/ being able to understand what's going on around the

world and relating it to my life/ knowing more about the world and opening more doors/ the diversity of it, everything from culture to art to american history/ exposure to works that aren't covered in curriculum that I can go research on my own/ learning new things, specializing in one field and learning more than you expected/ an expansion of knowledge to become less ignorant of things I wouldn't have known about otherwise/ variety, stresses coordination of thoughts you gather ideas and interpret them/ learning about things I wouldn't normally think about/ the well roundedness thought process/ you learn a lot of things in GE (general education) you wouldn't normally think about/ my education, broadened my knowledge/ different experiences, meeting people, travelling around cultures/ not only learning but social learning, gaining experience, knowledge about diverse rare things/ an increased body of knowledge/ increasing my knowledge/

10.9% OPPORTUNITIES/ FUTURE SUCCESS/ HIGHER STANDING IN LIFE
(22)

opportunities, brains/ opportunities/ learn from professionals who are our teachers/ opportunities that offers, can't get it without education/ step to the future/ opportunities that arise because of this, extra experiences, outside of class room experiences, the doors that it opens/ opportunity to get one/ give a chance to improve technical ability/ career advancement, a high school degree isn't going to get you as far as a college degree. I also enjoy learning/ opportunity to explore different subjects/ I feel better if I finish college, it gives me wider perspectives/ future success, just growing instead of being ignorant all your life/ higher standing in society/ it set you up for the future, the steps of the ladder you have to climb to get where you want to go/ that I'm going somewhere/ preparing for the rest of my life/ I'm getting a drama education from one of the top 5 in the US/ the name of the school, prepares to go onto more school/ it's a lot more beneficial in the future, I'll have an advantage over somebody who didn't to to college/ opportunity, advancement over the average citizen/ for girls to find higher class people, higher class education to get married/ the respect it gives you in society among others/

10.4% KNOWLEDGE/ KNOWLEDGE IN THE THINGS I AM INTERESTED IN
(21)

personal knowledge/ knowledge gained/ the fact I enjoy acquiring knowledge/ ability to learn about things I wasn't familiar with/ prepare me for future, knowledge not just to work but to live and stuff/ gives me knowledge of world and things around/ it's interesting, I like learning this stuff/ knowledge, be a more interesting person/ knowledge, knowing I can apply it anytime I want to/ knowledge/ knowledge about world things I'm interested in/ world open knowledge/ access to info/ satisfying search or hunger for knowledge/ I'm knowledge learn things/ solid basic knowledge/ knowledge of the world/ intellectual enlightenment, I enjoy knowing/ my knowledge about computers/ it's more interesting than anything else/ something I enjoy doing more than anything else/

09.4% LEARNING/ THAT I HAVE AN EDUCATION (19)

learning what I have to/ learning culture, different cultures/
ability to apply it to real world/ experience I'm receiving from
University (social), what I'm learning from my music skills
(Music Major)/ that I have an education that I know a couple of
things I feel great about it/ get an education, became smarter/
learn things that are valuable for yourself and other persons/
the education itself and what I'm learning/ that I've had the
opportunity to have the education, an acting course I took gave
me some skills, I've been able to apply to field of auditioning/
the things I learn about society and governments/ that I'm
learning something new and interesting/ learning how things
work/ just learning how to learn/ the whole learning experience
of it/ experience, you learn from experience/ it's taught me how
to learn/ the whole experience/ learning my major, Journalism
and International Relations/ had an opportunity to get an
education/

05.4% SELF WORTH/ PERSONAL ENRICHMENT/ CONFIDENCE/ PERSONAL
GROWTH (11)

self worth/ personal enhancement/ personal enrichment/ I can
understand the world around me and be more confident about my
existence/ finding out more about myself, more insight into how
I work and what I want/ it's something for myself, own self
satisfaction, I'll stick it out and get it/ anything I can learn
that help me personally develop get better/ self growth,
personal knowledge/ philosophical foundation, personal growth/
self enrichment/ personal growth and self knowledge/

03.4% GAIN THINKING SKILLS/ ABILITY TO THINK (7)

think creatively for yourself, helps to think/ ability to
organize my thoughts, enable one to deal with more real to life
situations/ I can read and write and certain classes like philosophy
have taught me to think/ learning to think for yourself/
critical and analytical thinking skills/ analytical skills/ ways
of thinking and techniques of thinking, how to think properly in
order to reach the correct conclusion/

02.9% PERSPECTIVE/ JUDGEMENT TO MAKE BETTER DECISIONS (6)

relative sense of perspective/ being able to look at the world
in more perspective way, do better decisions/ decisions/ for the
judgement I can have in decision making/ teaches me how to solve
problems/ I've learned how to solve the problems, look at a set
from both angles, be more objective, I hope/

02.4% PREPARING FOR THE REAL WORLD/ ABILITY TO PUT INTO
PRACTICE (5)

preparing for the real world/ ability to put it into practice in
terms of French and Journalism (what I'm in)/ in the process of
learning how to apply in everyday life getting something out of

it/ what I've learned in business classes, taking concepts and turning them into reality/ what I take into my daily life/

01.9% TO REACH GOALS (4)

have a goal to achieve/ I know I can accomplish things not afraid to take some chances/ I think we're all here to make this world a better place by the time we leave and I think education can help me to accomplish that goal/ teaches me to make things that go on/

01.9% I DON'T KNOW/ I HAVEN'T FIGURED THAT OUT YET (4)

~~I don't know for sure/ I have no idea/ I haven't figured that out yet/~~
I don't know for sure/ I have no idea/ I haven't figured that out yet/

01.9% FIRST HAND EXPERIENCE (4)

it's an experience for me because I am an actress and I study drama/ experience that I will gain/ experience/ first hand experience, going to pharmacy school/

01.4% INDEPENDENCE (3)

chance to be independent/ independence I have becoming more responsible/ chance to be independent, rely on own knowledge to survive/

01.4% A DIPLOMA/ A DIPLOMA/ JUST MY DEGREE/

MISCELLANEOUS:

everything, the educational atmosphere of being at school/ my speaking skills/ the quality of it here (USC)/ what I'm going to get out of it after I graduate/ diversifies the personality/ I'm able to choose what I want to be educated in/ discipline/ it's given me a discipline to meet time commitments, to study, not to quit things even if I don't succeed at times/

<QUESTION 2: WHAT DO YOU FEEL IS MISSING FROM YOUR OWN EDUCATION?
=====>

{MAJORITY TONE LEVEL: 27.8% CONTENTED 2.8}

13.4% LIBERAL ARTS/ HUMANITIES (27)

liberal arts/ didn't get as much as I would have like of liberal subjects/ a little more liberal subjects, like literature, philosophy, arts/ study of literature/ literature, I'd like to

know more of what I've learned, like europeans/ some general education about different educations and cultures/ I'd like to have more artistic education and creative, more of liberal arts/ liberal arts/ education in the arts/ more knowledgeable background in literature and maybe history/ understanding of current events/ just general knowledge, arts, humanities/ the classics, latin, literature, from antiquity that was considered normal a couple hundred years ago/ languages/ languages, the language program is poor/ an international aspect, more language, knowledge on what goes on in the world, I think it's important and people should be required to take it/ appreciation of other cultures, diversity, not taught to tolerate other races any more/ not enough about current events and other countries/ english/ the basic fundamentals, writing/ humanities, my major is so technical/ humanities, history, literature, history of art and things like that/ history and english skills/ english/ too much emphasis on technical knowledge, I'd like to take more humanities courses, a broader based curriculum/ there are a lot of holes in a well rounded education, need more emphasis on liberal arts my major is so general and they failed to cover everything that should be covered/ I don't think I'm having the opportunity of having the creativity, I don't feel I know a lot about other cultures/

13.4% NOTHING (27)

nothing (12)/ nothing, I wouldn't know any better/ nothing, I'm fulfilled/ nothing really (2)/ really nothing yet/ I'm pretty much satisfied/ I don't think anything is missing in my case/ nothing is missing/ nothing right now/ I feel I'm getting everything, I'm happy, nothing missing/ I don't think anything is missing, I'm getting all out of it/ I don't feel anything is missing/ nothing, support groups from minorities/ not much, don't have time to think about anything else, you study all the time, discipline, motivation, I haven't read as much books as I can/ not much, became more realistic after graduating from college, you shouldn't go out with people with lower education and salaries than you/ not too much, what's not covered in school is covered at home, I think the quality of teachers could be upgraded/

10.9% APPLICATION/ EXPERIENCE/ APPLIED KNOWLEDGE (22)

application/ experience/ applied knowledge/ more hands on experience/ actual experience/ practical experience/ applications to real life/ practical education, job experience/ practice, spending too much time in books/ real life experiences, involvement, outside life/ real world experience, not sufficient cases, when you go out, it different from what you learn at school/ find a way to practice before graduating, if you have no experience or use, as you take education you should get practice, experience/ practical experience, it's more an in-class learning, I wish we'd go outside of the classroom/ inside school, class theory, don't know from class theory, when to apply to real life, classroom complimented with real life, I'm finding some of the things I'm learning and putting effort in I'll never use/ work experience, I don't feel it falls into education, I'm getting pretty much everything here/ experience

with real world field work/ practicality, a lot of lectures in theory, I'd like to apply what I'm learning in the classroom/ the real life applications, you'd learn theory as opposed to practical/ you don't have any practical experience and you aren't exposed to anything, you should be exposed to all kinds of people you work for the grade and not so much to learning/ application of the knowledge that I learned/ being with my friends, not being able to apply what I learned in a practical setting/ more applied hands on knowledge/ a lack of circumstances where I had to think through something on my own/ do some more group work, I would have more broader education/

10.4% REAL LIFE SITUATIONS/ PREPARE FOR REAL WORLD (21)

real life situations/ things that are applicable to the real world/ the true situations in life are different than in school/ stressing more on real life situations/ not having been exposed to the real world, working world being sheltered here/ more integration with the real world/ real life skills, I don't feel education teaches you a realistic hands on that you need for life/ outside professionals in the field coming into the program in teaching/ more professional interacting, I don't feel I'd be ready for the job world/ I've been pampered in school and not exposed to harsh realities that are out there once I learn in school/ there's a lot of GE's that are pointless, I'm learning a lot of theories but how everything works in reality isn't necessarily the way/ everything is taught from books, they don't teach virtue or how to be more responsible/ I'm not serious about my education, I fail to see the value in this education I'm getting/ situations that I can learn how to tackle problems, when you go out to the real world, I need to prepare myself for that/ education on interpersonal, deal with things in life/ should teach us more, something that's going to help us when we go out to the world/ good teachers in the field I'm in/ career directioning, practical focuses, career training and curriculum/ I'm not as prepared for the real world as I wanted to be/ learning business classes, business world/ more courses, studies that will help me in my field or life, it's too broad to be specific/

06.0% BROADER STUDY OF THINGS/ MORE DIVERSITY (12)

a broader study of things/ a variety of subjects/ I wish I had the opportunity in taking more diversified classes, more classes and subjects I'm not taking/ more well rounded education/ a deeper understanding of more general topics/ more diversity/ not enough freedom in the type of classes you can take, requirements are so high if you want to graduate on time you don't have much opportunity to explore other things/ It's not as well rounded as I'd like it to be, I have all business classes right now/ opportunity to further it, limitation of being in one major and not having opportunity to diversify courses/ being more rounded, I wish I could take other classes, other than just business classes/ better selection of classes/

05.5% CONCERN FOR STUDENT/ SUPPORT/ ASSISTANCE (11)

lack of genuine concern for student from teachers/ in the beginning more guidance to help you/ more personal interaction between students and professors/ the teacher to student ratio, there's too many students to get individual help, sometimes competent teachers, the ones that are enthusiastic to learn things from/ personal attention at a large university, there isn't a one on one with the professors, it's impersonal/ support from my family, not financial but motivational/ a generalized concern for the students, not enough focus on students/ more people that actually care about what I'm learning and want to better my education/ better grades, need more assistance for the student teaching them to express themselves on paper/ I suffer from a lack of moral support from family and administrators/ one to one teaching/

05.0% FUN/ SOCIAL LIFE/ FREE TIME FOR SELF (10)

fun/ social life, I have no time to ever get out and have fun/ free time/ more things during weekend to bring people together, more as a school activities/ more free time for myself/ activities, not enough times to go to movies and have fun/ time, I work too much, lack of effort because of work/ over in our dorm the lights are out, free time/ time/ social interaction, I feel like I want to be more involved, in groups and organizations/

03.0% LEARNING TO THINK RATHER THAN MEMORIZING THE DATA (6)

I'm asked to memorize instead of learning or thinking in some classes/ emphasis on creativity and my own design instead of memorization, learning how to think/ don't teach you how to think, but what to think, more personal input on education/ teachers want to cram in the information instead of learning/ more emphasis on the learning itself rather than on the grades and the degree objectives/ too much regurgitation, should be able to understand things more/

03.0% SCIENCES (6)

sciences/ basic elements like basic science/ I'm more ignorant of science than I'd like to be/ scope, no concept of what science is, the practical type of education business/ we could take some more specific science classes as opposed to general education/ geography/

03.0% MATHEMATICS (6)

math/ maybe mathematics/ I would like to have done more mathematics/ need more math/ good mathematical skills/ good foundation in math/

02.5% COMMUNICATION SKILLS (5)

how to talk to people and deal with people, how to make friends/
focus more on communication skills, they are poor amongst my
peers/ listening skills and public speaking and interaction with
people/ communication/ how to talk, communication/

02.5% MORE TIME TO STUDY/ TIME TO PURSUE (5)

more time to pursue/ not enough time to take all classes I want
to, more majors are restricted/ enough time for general elective
classes because of major classes to do/ I don't study enough,
ample time to study/ not enough study time/

02.5% WOMEN/ MORE LADIES (5)

a wife/ women/ more ladies/ not enough girls/ the girls, I
always want to sleep with them, I need somebody I can study
with/

02.0% DISCIPLINE/ DISCIPLINE, LACK OF PERSONAL INSPIRATION/
SELF DISCIPLINE/ DISCIPLINE, EFFORT/

01.5% NOT ENOUGH, ALWAYS MORE TO KNOW/ SO MUCH TO KNOW (3)

not enough, you never have enough, there's always something more
to know/ I don't understand there's so much to know, you feel
you're lacking/ things I'm learning now I should have learned
before so I had to rush now as I missed them/

01.5% MOTIVATION/ DETERMINATION (3)

motivation, you just go to class and go home/ determination,
after going through 13 years of school, you're worn out when you
get in college/ the will to follow through, I know I have to do
it and want to do it, but I'm not doing what I need to do to do
it/

01.5% COURSES RELATED TO PERSONAL INTEREST (3)

courses that are related to what I want to do/ the potential to
focus on my interests and to advance my own learning in my own
sphere of interest/ not have time to take classes I'm interested
in, but take the ones I need to graduate/

01.5% MONEY/ MORE MONEY, I'M SERIOUS, WE'RE UNDERPAID AND
OVERWORKED/ SOME OF THE FINANCIAL ASSISTANCE/

01.0% I DON'T KNOW (2)

MISCELLANEOUS:

some of the text books could have been better/ a diploma/
family/ it's just not completed yet/ structural lifestyle, they
don't make school structured so too many people don't follow it/
excitement/ grades, the system isn't graded right, a lot of
cheating, sometimes someone not studying gets better grades/
security/ more variety of a student body and backgrounds/
commitment from fellow peers, rubs off for oneself/ I wish I
could learn things in a way I could remember them longer/
patience for study, I want it all now/ a sense of scholarly
community between departments/ traveling to other countries to
study/ different perspectives, everything is so conservative/ I
don't feel I'm being utilized to full capacity, feel there are
parts that are tapped in my mind which haven't been touched and
could be developed/ love, the education system in the U.S.
forces us to study for money/ lack of direction toward a goal/
good teachers and professors/ not enough individual thought/ the
professional attitude is lacking in my fellow students/ there's
too much conformity, freedom of expression/ the Greek system is
a big part of this campus and I'm not in the greek system/ roots
to where I belong, identification with a country/ too much of
liberal education, too much emphasis on liberal aspects in most
of my teachers, more of a realistic attitude towards subjects/
unbalances, I'm much more educated in humanities and tech
sciences and maths/ grammar/ we should take more GE classes/
more drama classes, I have too many sciences/ computer
knowledge/ athletics/ medical school/ time management and study
habits/ they didn't offer any sex education classes/ stronger
business background/

<QUESTION 3: DID YOU GET EVERYTHING OUT OF YOUR EDUCATION THAT YOU
HAD HOPED TO GET?

=====>

{MAJORITY TONE LEVEL: 34.3% MILD INTEREST 2.9}

36.3% YES (73)

yes (30)/ yes, I have (2)/ yes, more than I expected (2)/ yes,
and more (4)/ yes, everything I expected/ yes, definitely/ yes,
I did/ yes, actually/ I guess so/ yes, it's a preparation/
didn't really have hopes, I'm happy with it/ I didn't come in
with any major expectations, was happy with education I did/ I
think so/ that and more, in my music I've improved tremendously/
of course/ I had no expectations, everything was new/ yes, I
wanted to better my skills in literature/ yes, I want to be able
to hold an intelligent conversation/ yes, I want to be a better
actress/ yes, cause every time you study something it's gonna
help you sooner or later/ yes, cause I don't expect much from
it, I think it's more of a spiritual thing/ yes I did, I want a
masters in business/ yes, everything, I'm going to become the
president of the US/ yes, I'm still being educated, running my
own company/ I got all I need/ yes, I'm going to be rich and
famous/ yes, I'd like to educate others/ yes, peace in the world
and make money/ yes, I'd like to teach eventually/ yes, big
bucks/ yes, I want to get a good job and support myself/ yes, I
want to go into business for myself and be my own boss/ yeah,

I'm near graduation, some of the companies are coming to me saying I have the requirements, alot of friends from all over the world (this is more important)/ yes, I want to increase my options in general, increase my opportunities and go to law school so I can get a license/ yes, it has fulfilled my experience/ more than enough, to make as many mistakes as I can an learn form it, not make mistakes deliberately though/ I would say yes, I want to be a health professional and to be active in care of patients/ I think so , yeah, I think there's too much emphasis on grades, it makes you work for grades instead of learning/ yes, the rest is practical, no - I didn't want anything - they made me do it but after last 2 years I've learned a lot and I feel great, I want to solve problems and have a general technical background/

33.3% NO/ NOT REALLY/ NOT EVERYTHING/ YES, EXCEPT... (67)

no (48)/ not really (3)/ not everything, alot of things/ yes, with an exception/ no, not at all/ not really/ I'm worried about that/ I don't think that's possible/ I think I have except/ I could have done more/ most but not all/ for the most part, yes, in majority, some not/ yes, pretty much, some missing/ as much out of it as my major would allow/ no, just graduating and I haven't done that/ yeah, everything except for higher grades which I didn't get, to yeah, more or less/ yeah, as far as university is concerned/ yes, very close/

15.4% SO FAR YES/ UP TO THIS POINT (31)

so far yes (15)/ so far so good!/ yes, up to this point/ yes, I think I have - to get a diploma/ I didn't know what to expect, yes thus far/ so far, so good, its been easier than I thought/ so far yes, still working on that/ so far yes, I'm not done yet, so far so good/ yeah, what I've had so far/ yes, so far, getting into medical school/ so far yes, I haven't graduated yet/ not yet, I'm not through, so far, yes, even more!/ so far I have I'm still in the process/ it's not over, yes so far/ so far - I still have 2 years to go/ yet, not a 100%/ yes, up to this point/

09.9% NOT YET/ NOT ALL OF IT/ STILL WORKING ON IT (20)

not yet (6)/ not all of that/ I'm working on it, haven't yet finished, I think I have, I've taken advantage of what's available/ not finished yet hopefully not, no, thankfully hopes change/ I'm not done yet/ almost/ not yet, but I expect I will/ not so far/ for now/ I haven't yet/ I'm not done yet/ so far no, 2 more years to go, its hard to tell, so far its ok/ not yet, I haven't had enough as compared to what I expect/ working on it/ still in process, so far, yes/

03.0% I DON'T KNOW (6)

I don't know cause I have nothing to measure it/ I don't know/ I

didn't even know what to expect, none of my relatives had gone to college/ I don't know what I was looking for/ I won't know that until I take the medical college admissions test/ don't know yet, I want to give myself the grounds to pursue my interests and I want to work for myself/

02.5% PRETTY MUCH (5)

I got pretty much what I want/ yes, mostly/ more or less, it can be better/ pretty much, in a lot of ways I've gotten more than I'd hope for/ yes, I wish I had more time to get more classes/ generally, for the most part/

IF NOT, WHAT IS IT YOU WANTED TO ACCOMPLISH?

=====

09.0% GOOD JOB/ CAREER SUCCESS (18)

I want to get a good job/ I want to be a teacher/ go on to run my own advertizing business/ I want to be a supreme court justice/ be really successful/ I want to own my own company have a house and children and be able to educate them/ I want confidence in the acting profession/ the ability to go straight into a job and have the skills to do it/ get a job/ become a successful judge/ I wanted to establish a musical background to make my musical contribution and just being a well educated means a lot it makes society stronger/ I want to be successful, I want to devote myself to my country/ I wanted to feel 100% secure on graduation in finding a job and being successful in the career of my choice/ get a good job/ I'll have to see if I get a job when I get out of here/ I want to be a medical practitioner and researcher, I want to resolve cancer and other terminal illnesses/ I want to go to law school and become an attorney and work with children/ to go to grad school and become a teacher and get a job, research, lab technician, any job related to my field/

07.5% GRADUATE/ DEGREE (15)

I want to graduate (3)/ I wanted to get a degree/ I want to get a degree, graduate/ I want to go to law school and get a law degree/ I hope to get a masters/ I'm going onto graduate school and become a doctor/ to get out of USC/ just to get a college degree/ just a degree, law degree/ would like to graduate and obtain a law degree/ degree in business/ I want to get a degree/ I just wanted to graduate, my parents wanted me to graduate/

07.0% BROADER EDUCATION (14)

getting education in several subjects than very good education in one subject/ I want to be educated in many different

subjects/ I want to see how much I could learn in general and I didn't, how many things I could learn and take as part of my experience/ I'd probably would have like to get more classes and exposure to different fields - I wanted exposure to other fields as sociology, history, non scientific fields besides scientific fields besides scientific, a really well balanced education as opposed to a narrowed one/ some additional classes, more electives/ its a badly structured system, it doesn't cover a broad enough area, things are too repeated and it's not useful theres a lot of wasted time/ well rounded person and not to specialize in something/ as I go more and more there are more things that I wanted to get out of it of what you put into it - personally enrich and educate myself and learn about the world/ more liberal arts, more english, history, sociology, psychology/ if I did I wouldn't want any further education - I want to open doors in my own mind, learn to question things rather than to just accept what other people say or so/ learn some philosophy, something out of the text book, provide philosophical course - finding the meaning of life, goals, etc./ to get more knowledge about literature and arts/ I want to learn more about people and life/ learning about the various nationalities and cultures/

06.5% EXPERIENCE (13)

I just need a few more classes and a bit of experience/ maybe more practical that I could take to a job/ someone that would teach us to negotiate better, real life experience - degree, BS degree/ I believe some you learn through experience - be successful and educate myself/ I'm still learning to know what's going on in the world, what you achieve reach your expectations - more educating view of the world/ I wish I would have gotten more hands-on experience/ I would have liked to ge more practical course work - more knowledge of practical real world/ more streets smarts - go out there and do things, street skills, applied fundamentals/ I feel I don't know any history - I don't feel I know enough about world, practical is missing/ have confidences in going out in the world and applying what I've learned/ I didn't get as much real world experience - besides learning the ability to think and analyse it to the real world and get a job/ I don't get to prove what I've learned to the teacher, don't like pressure on the grade rather than the course - I want to get a good feeling for the career I want to pursue/ I wanted to gain experience from everything so I could find out what I wanted to go into my career/

05.0% PUT MORE INTO STUDIES/ LEARNED MORE (10)

I could have put more time into my studies/ I could have put more time and effort into my studies, not concientious, my fault/ I'd hope to have more time - a more broad education that I have/ knowing as much as I can - would like to know more than I do, I don't know if I'd ever be satisfied with that/ I don't feel as smart as I hoped to/ I feel I could have learned more/ be able to learn as much as I can - go to classes to know not just little but whole concept of what teacher is teaching/ I didn't put as much as I should - well rounded person/ get more

out of my classes, degree and major I already have/ a lot of it was my fault, I wasn't focused enough sometimes, it's the teacher or system - ability to become disciplined enough so that it will decrease time of learning/

03.5% EDUCATION MORE FOCUSED TOWARD FIELD GOING INTO (7)

I wasn't able to focus on what I wanted to learn or I wanted to be able to develop my art work/ I want a background in a field of my choice and quals for a professional career/ I would rather have taken more art instead of science GE should be more condusive to your major/ more technical know how from the school in opposed to politics/ I feel I don't know enough of the field I'm in, I'll get a job and have to get re-trained - it's been a start, trained so well so that if I wanted I could go out and start my own business, now if could I would do it/ I didn't, I don't feel that when I will graduate, so I'll go to graduate school - more specific skill in the field so that when I go out I can apply/ a stronger business background - to learn more about business and planning for MBA after/

02.5% BETTER GRADES (5)

higher grades which I didn't get, to make really good grades in every semester/ graduate with good grades/ sometimes instuctors make subjects more difficult than they are instead of teaching what you want it for, not interested in you to learn, better grades/ I wasn't that impressed with the quality of the faculty, I expected much more interest in lectures rather than just going over the text book, I would like to have gotten better grades/ I wanted a high overall GPA/

02.5% CONTACT WITH REAL WORLD/ APPLICABLE TO THE REAL WORLD

I wish I had more contact with real world/ I expected to have more of the skills I need to do what I wanted to do, when I was a music major they taught in classical music rather pop, which is unreal because it's not what's wanted out there/ will it be applicable to the real world? I want to get a degree in urban planning and development and open my own development firm in Seattle/ a much broader view - I'm a business major, I envision myself going out in the real world and not knowing/ I would like to graduate and be able to use my education in the future and be able to depend on it - have it count for something, be worth while for what I've been through/

01.5% DIDN'T KNOW WHAT I WANTED TO DO/ NOTHING SPECIFIC

I didn't have anything specific in mind/ I'm not sure what I wanted to accomplish, I didn't know what I wanted to do, I'm just trying to get an education for it's own sake/ I want to know where I'm going, I don't know were I'm going, I want my

education to steer me/

01.0% UNDERSTANDING (2)

I want a better understanding of how things work/ in chemistry: too much into research, they think you know it - be able to understand and apply it/

01.0% BETTER COMMUNICATION SKILLS AND COMPUTER SKILLS/ TO IMPROVE MY COMMUNICATION SKILLS/

01.0% PERSONAL DEVELOPMENT/ PERSONAL GROWTH (2)

looking for personal development/ I wanted more personal growth and more exposure to everything the college environment wasn't what I expected it to be I thought it would be more fun, this required more time management and more discipline than I ever expected, my main goal was to get a degree/

01.0% HELPING OTHERS (2)

I want to learn more about health care and be more involved with patient care/ I'd like to make an impact on other people and apply the knowledge I've learned to help other people/

01.0% BUSINESS CONTACTS (2)

make some business contacts, I think I learned more in high school than college/ I wanted to have made more contacts, in the field (acting) and I would have liked to have had more of my personal accomplishments fulfilled such as working more than I have and meeting more people and reading more/

MISCELLANEOUS:

what I haven't gotten from actual class room I've gotten from other people - to find out which is still part of university/ I feel the professors here can have more personal relation with students, more in detail, more personal so you want more - you want to learn cause you like the environment/ be more associated with business more outgoing to people more social in business aspects/ I feel I'm getting a horrible education, I'm not at peace with the system, the bureaucracy is awful/ experience excitement of learning more often, that's what I was looking forward to/ I guess I thought I'd feel smarter/ larger vocabulary/ I haven't made any money yet/ I should have been more involved - be more involved in school, student publication, sorority offices/ the ones of memorization; get an A in the class - took the class and hoped it would help me beyond education and help in working world/ I would have been taught more tolerant towards other cultures and races, etc./ clear understanding of my goals/ in computer science, broad - classes I'd like to take (silk screening recording engineering, music,

etc) specifics/ to make it to dental school/ at present I'm experiencing a diminishing return on my educational investment at USC I would love to have 4.0 GPA but I don't have that/ math/ to better my outlook on life and not have such a narrow focus/

<QUESTION 4: IF IT WERE POSSIBLE TO STILL ACCOMPLISH THIS, HOW WOULD IT EFFECT YOUR LIFE?>

=====>

{MAJORITY TONE LEVEL: 20.3% MILD INTEREST 2.9}

13.0% SELF SATISFACTION/ FEEL GOOD ABOUT SELF (26)

self satisfaction/ feeling satisfaction (2)/ personal satisfaction/ I would feel more satisfied with myself/ it would give me a feeling of satisfaction that I tried to make my existence mean something rather than just exist/ be more satisfied, I don't get rest till I get what I want/ more satisfaction about time and money I've spent/ feel more fulfilled/ hopefully I'll be fulfilled knowing I used my education to be the best I could and to help children who didn't have the same opportunities I had/ it will be fulfilling to be a free thinking person/ I would be satisfied, I can say to my grandson and granddaughter you have to do like this/ would just be the personal satisfaction of graduating/ I'd be satisfied with myself and that effects all aspects of a persons life/ certain amount of satisfaction for the acquired knowledge/ satisfying feeling/ being content with what I'm doing/ feeling good about myself/ hopefully you'll be able to retire, the satisfaction of accomplishing your dream/ I guess I would just feel better as a person/ if I accomplish something I would feel better about myself/ feel better about myself following through with a long term goal/ feeling of accomplishment, the fact that I know I can accomplish future goals/ give me the self satisfaction from completing the goals of the education/ I'd be satisfied that I achieve that goal, self esteem/ personally satisfying/

12.0% CAREER OPPORTUNITIES/ CAREER CHOICE (24)

I would get the job I want/ my choice of career, have to be something in the international scene, diplomatics or something/ I would be able to have a successful career/ better career opportunities, a chance to travel to different parts of the world and just to be more educated/ hopefully I'll get a job and have a career, I want to have a career and lead a happy life/ good job/ I will be able to get a job/ It'll allow me to get a job/ I'd probably have a very secure job/ it's help, better job, know more people, influence and contacts life much easier/ allow to move into managerial position at work and move higher in the company/ it would open up a lot more doors as far as letting me do what I want to do professional/ in a practical, a greater marketability for self, get a good job/ I'll be traveling with my crew, I won't have a boring 9 - 5 job/ next time I won't goof

up and lose my job/ make me change my career to something else/ I'd be looking more in the international type of job which is what I want to do, I wouldn't be in graduate school/ I'll be doing something I've always wanted to do and I'll be what I want to be and hopefully I'll get a job right after I graduate/ I think I'll be able to work anywhere and be whatever I want to be except a medical doctor, so I feel strong/ it will help me towards what I want to reach, I want my own firm, my own practice, hopefully expand on theories and methods in my own field/ I'd have a much higher position, not entry level, upper level positions in society, you spend 40 or 50 thousand on education and you go in at entry level/ I'd get a lot more job offers/ it would keep my life on the same tentative track it's on right now, to be a CPA/ easy time getting job, knowledge I can apply/

08.5% FINANCIAL STABILITY (17)

financial stability/ lots of money/ financially and emotionally stable/ make a lot of money upon graduation/ more success money wise/ probably get more money/ wealthy/ it'll make me rich, I'll have a job and not worry how the bills will be paid, I'll be able to go fishing and skiing/ hopefully getting a better paying job/ make more money and live more comfortably/ it will help me to support a family (2)/ I'll be able to get all the toys that I've always wanted and support a family and send the kids to school/ richer/ it will make me richer and give me material things/ I'm going to be extremely rich/ I'll be making \$60,000 a year plus bonuses the first year, 2nd year over \$100,000, it's my fathers company/

06.0% MORE PERSONALLY HAPPY/ HAPPY WITH SELF (12)

more personally happy/ make me feel more happy/ I'd be happy with myself/ theoretically I'd be happy/ general happiness/ I'll be happy/ I'd be happier with what I know/ it would make me happier/ I'll be happy, I want to have a happy life and stability/ I will be happy/ I'll be happier/ it will secure my happiness/

04.0% A MORE WHOLE PERSON/ MORE WELL ROUNDED PERSON (8)

personally also make you a more whole person/ I would feel whole, even the cloudy days would be sunny/ it will help me be a more well rounded person/ well rounded person and have a lot more ability to succeed/ I would be a more all around person, I'm missing this part of education/ stay in school for two more years, making me more well rounded, person intellectually/ be a more rounded person/ it's going to make me a much more complete individual than I am now/

03.5% SELF CONFIDENCE (7)

probably self confidence/ more confident/ make me feel more confident in the field and more qualified/ I would feel more confident in the field when I'll graduate, I'll have a direction where I'm going, right now I don't have it/ open up a lot more possibilities, power of "other mind", mind over body, I'd have more positive outlook, confidence and allow me to accomplish much more/ enable me to have confidence to take on another goal/ I'd still feel more confident going for a job and interview/

03.0% BUSINESS SUCCESS/ SUCCESS (6)

more successful in life/ change a lot, you're expected to be successful with parents, etc, there's a full life still to live ahead and you need to be educated/ I think I'd be more successful in business/ it would be the difference between succeeding big time or succeeding at just a basic level/ make me more prosperous and successful/ better able to accomplish goals in business/

02.0% PREPARE FOR THE REAL WORLD (4)

better preparation for the real world (2)/ make it all better, prepare me better for business world/ be better prepared/

02.0% GET INTO GRAD SCHOOL (4)

I'd be going to grad school, I'd still be on full scholarship/ to get into any graduate school I wanted to/ get better grades and go to a better graduate school/ it would put me in a better position to be accepted at the graduate school of my choice, it would enable me to motivate others/

01.0% I'D DONE AS MUCH AS I COULD DO AND FULFILLED SOME DREAM/
FULFILL MY NEEDS, REACHED MY GOAL/

MISCELLANEOUS:

it will allow me to handle various situations that I wouldn't be able to handle without an education, it will give me more options to deal with, able to adapt easier with an education/ independence and stability/ make me more busy than I am now/ better sense of organization, more efficient, focus better/ it would be more helpful when I was going for a job/ I'd have a much larger base of education entering college, I'd be a lot more, my salary is going to be big, I'll have to go to work each day, I won't have as much social life, I will finally be independent/ it will be my profession/ help a lot of people/ more open to co-operation, more open to working together and sharing, group involvement/ be able to be more sociable, get to

know people more and aware of what's happening, not follow someone else's mistakes, be able to identify/ I would obtain more out of the classroom, more knowledgeable and aware of things around me/ I wouldn't feel like an idiot socially when I had to write things, it would make me more respected/ I would be involved in honor societies and be able to meet a higher quality of people/ it would probably take me farther/ I don't think it really would, other people would view me as smart or a good candidate for grad school, I don't think grades are so important as extra curricular activities and what you do with your time that's important/ I have no idea/ I think I'd have a lot more work done and a broader theoretical view of art and I think I'd know a lot more about the social structure/ it would put me into a position of power so that I could institute some of the reforms that are needed in the US/ if I find a cure for some disease I would no longer be able to practice because I would be doing lectures and it would be a change of career to teaching/ it will determine where I live, what I do, how much I make and what kind of approach I take to my work/ I won't have to work as hard, without an education you have no life/ I can have everything I want/ basic security, if there's something I want then I can have it/ it'll help me better understand people when I get out working/ it will help me have friends I would have if I didn't have an education and it will help me in my job/ I would utilize my resources better/ I would be a source of drug information to the public, I would keep myself available to give out that information/ I would have completed one step in pleasing my parents then I will be free to do whatever I like, it will open up opportunities I wouldn't have had otherwise/ I'll probably get a lot more dates, good retirement benefits, you gain a lot of political experience, the self actualization I will have received on the way to the presidency/ I think I'll be more serious about life, there will be more material objects, be able to purchase my own home and live where I want to live/ there will be a lot of pressure on my but if all goes well in 10 years I'll be cruising on my own boat/ I'll move on I guess to the next step/ I'll be able to live/ it would make chemistry a lot easier and physics/ it probably wouldn't make a great deal of difference/ it would spur me on to further ambitious endeavors/ make it easier/ skills, decisions can never stop learning, helps to learn more/ you would put some energetic, stimulus meaning for my life, not follow everybody's idea or peer pressure/ it would affect a great deal, making decisions later on in life/ make me treat other people more differently/ if I could have learned the subject I could have been an orthodontist/ make me a more informed person, make me sharper in everyday situations/ have a more clear direction of my life/ make it less interesting/ I would have an establishment in society as being something/ make a better, smarter person, wouldn't change much/ be able to apply, think with what I have learned/ would make me more focused and in tune and in line with my work and my interests/

**** <DEMOGRAPHICS> ****

MALE	123
FEMALE	73

AGES

AGE	21	-	65
AGE	22	-	45
AGE	20	-	35
AGE	24	-	18
AGE	23	-	17
AGE	25	-	14

COMMUNICATION BE DO HAVE
PUBLIC: TEACHERS
LOCATION: U.S.
SURVEYED: 78
DATE: NOVEMBER 1989

<QUESTION 1: WHAT WOULD MAKE PEOPLE NOT WANT TO COMMUNICATE?
=====>

48.7% FEAR/ SHYNESS (38)

shyness (3)/ fear of other people/ fear of talking to other people/ timidity/ shy/ fear of ridicule/ being offended/ an angry look/ hostile environment/ hostile environment, fear of reaction/ open hostility/ fear that if they communicate honestly people aren't going to like them/ unsupporting presentor or listener/ a dislike of the person/ fear of not being accepted/ afraid that what they say will be met with disagreement/ fear of being misunderstood, fear of being understood and responded to harshly/ if you are not friendly/ attitude of the person being talked to/ hostility/ prejudice/ don't like them/ don't trust each other/ peer pressure, teacher's attitude/ defensiveness, physical off putting/ fear of being wrong/ fear they might have the wrong answer/ show of lack of reception or indifference to students opinions, anything hinting that the student is wrong/ in class, if the teacher is too strict or corrects every mistake they make/ afraid of the answer they don't want to hear/ fear of letting out their feelings/ if what they have to communicate is uncomfortable, embarrassing/ fear (4)/

10.3% NOT ENOUGH TIME (8)

too busy (2)/ time, pre-occupied/ attention is on something else/ in a hurry/ not enough time/ lack of time/ time factor/

07.7% INSECURITY/ LOW CONFIDENCE (6)

insecurity (3)/ self confidence/ an inept vocabulary, lack of confidence/ low self esteem, lack of confidence/

06.4% NO INTEREST IN LISTENING (5)

if they felt people weren't interested/ not sure they will be listened to/ they feel their audience isn't interested/ won't get any response and they figure nobody will listen to them, nothing to say, they don't feel what they have to say is of any value/ someone who doesn't like to communicate/

06.4% LANGUAGE BARRIER (5)

language barrier/ language difficulty/ they are unable skill wise to communicate, english is bad, don't want to talk because it makes them look stupid/ limited skills in that area/ they don't know how to say it, they don't know how to communicate/

05.1% NO UNDERSTANDING (4)

fear of not understanding/ frustration on being understood or
apathy/ lack of understanding/ talks over their head, use big
words/

03.8% SECRETS (3)

if they had something to hide/ aversion to certain subjects/
secrets to hide they don't want to convey/

03.8% IGNORANCE (2)/ FEAR OF THE UNKNOWN, IGNORANCE/

02.5% BAD FIRST IMPRESSION/ IF THEY WERE TURNED OFF ON
FIRST RESPONSE/

02.5% PERSONALITY THING/ THE OTHER PERSON'S PERSONALITY/

MISCELLANEOUS:

the person they talk to/ anger, giving up/ in school, our
faculty not being cohesive/ if you try to sell them something/
nothing/ someone who looks like they were not happy/ subject,
the place, appearance, emotional state, status difference, level
of trust, sexual bias or cultural bias/ don't think the person
listening is worthy of your communication/ big competition to be
most popular, richest, very american/ unable to, may not agree
with constraints in classroom, form of protest refuse to buy
into system or may have nothing to say/ feel they don't have
enough knowledge/ they feel they don't have a right to
communicate/

<QUESTION 2: WHAT DO YOU ENJOY ABOUT COMMUNICATING WITH ANOTHER?
=====>

29.5% SHARING IDEAS/ SHARE KNOWLEDGE (23)

sharing ideas (4)/ exchange of information/ exchange of ideas
(4)/ comparing ideas/ points of differences and points of
similarities/ share knowledge/ ability to exchange ideas and
learn and teach/ the power of ideas, sharing/ share ideas,
concepts, thoughts, extend knowledge/ sharing ideas, excitement/
the interchange, exchange of ideas/ interaction, sharing ideas/
share information/ convey ideas/ the fact that you get a
response and somebody takes you seriously, exchange of ideas,
response affirms you have value as a person, that you have a
point of view and experiences are sharable/ it give a sense of
fulfillment, sharing ideas, expressing ideas, responding to
environment, adding your two cents and seeing if you can make it
better, find out if others percieve the world in the same light

to get their impressions too/ exchanging information/

20.5% INFORMATION/ LEARNING (16)

the information that I can gain/ information/ getting information/ learning something/ what you can learn, greater understanding, interaction is fun/ finding out new things/ learn more/ I can learn more about information that I don't know/ find interesting subjects/ learning new things/ new things, find out new things/ it's pleasant to get knowledge/ knowledge level of the other person, learning new things/ sense of discovery, power/ learning, being a teacher/ it's a learning process/

12.8% PERSONAL RELATIONSHIPS (10)

personal relationships/ inter-personal relationships/ find common realities, form new relationships/ getting to know people/ learn new things about that person/ increase social activities/ getting to know the other person better/ I like to hear their ideas and make friends/ getting to know people better/ feeling of interacting and have mutual interest/

09.0% FEELING OF CONNECTION (7)

feeling of connection/ the connection/ sense of community it brings/ get broader perspective on the world, feel connected to humanity/ we need to be connected, it nurtures our spirit/ just the general contact/ fellowship/

09.0% FEEDBACK (5)/ GETTING A RESPONSE (2)/

06.4% LEARN ABOUT EACH OTHER (5)

learn about each other/ finding out about the other person/ learn things about self and others and what's happening/ learning about someone else/ I like to hear who the other person is and if we're really communicating and letting them know who I am, a sort of trust thing/

03.8% HUMOR (3)

02.6% LEARN THINGS ABOUT YOURSELF (2)

02.6% SEEING THE LIGHTS TURN ON/ THE LIGHT COMES ON IN THEIR EYES WHEN THEY GET IT/

02.6% MAKING MYSELF UNDERSTOOD/ THE OTHER PERSON SEES HOW YOU FEEL, THEY GET HOW I MEAN/

MISCELLANEOUS:

a presentation of language/ the rapport between two people/ fun,

I get ideas across, get feeling out there/ seeing the change in their lives/ tends to force you to think and order your thoughts and clarifies your thoughts, you have to juggle around your beliefs/ relating happy events in my life/ the understanding of our language/ people listening, good teaching device/ feelings/ their interest, personality/ if I communicate, I'll be able to know the person for me, so I can practice english skills/ share a feeling they can empathize with/ life is communication/ gives me a relief of pressure, especially at work/ it's the most important thing, the reason to be alive/ I love meeting new people and talking about new things, I'm a very talkative person, I like to see the views of others/ openness, diversity, challenge, abstraction/

<QUESTION 3: DO YOU THINK IT IS POSSIBLE TO IMPROVE YOUR LIFE THROUGH BETTER COMMUNICATION?

=====>

100% YES

HOW?

16.7% BETTER RELATIONSHIPS (13)

better relationships (2)/ improve relationships/ better marriage/ most of interpersonal problems are caused by no understanding/ communication is a very important life skill, if you can't communicate, when they don't think well of you/ marital problems are due to no communication/ seems your able to be more successful in dealing with people/ have more courage to communicate with others/ when you communicate honestly, relations with people are better/ communication is a bridge between two individuals, better bridges, better communication, more satisfaction/ under the premise that it reveals true facts and is based on trust, definitely it would give me clear cut directions in my relationships with others/ dealing with others/

16.7% INFORMATION/ KNOWLEDGE (13)

it's the key to knowledge/ provide more information/ gain new knowledge/ obtaining new information/ learn more things/ more opportunity, more information, knowledge/ it would better me in expressing myself better/ learn from others, wisdom/ education takes place through communication, without communication you lose ability to recieve knowledge and share with others/ by learning something new and understanding the world better through that/ the more information you have on anything the better off you are/ by discovering more, learning more, feeling more/ you get greater knowledge, greater experience/

11.5% IDEAS FROM OTHERS/ INPUT AND RESPONSES (9)

ideas from others/ sharing with people you learn/ if mutually sharing you're gaining somebody elses idea, development by having other ideas/ by the input, responses I get back from my

communication, feedback you get a whole new set of perceptions and how you see the world and you have to deal with those/ my ideas are not necessarily the best or the right ones, communicating with someone else gives me a chance to exchange ideas and can find ideas that will help me/ it opens you to others/ by being open, sharing and caring/ receive input from others and grow from it/ to see the obvious that we might not see if we don't communicate, make ourself known, clarifies things, clarifies your thoughts/

06.4% UNDERSTAND PEOPLE BETTER (5)

you understand people better/ through understanding people better/ understanding others and yourself better/ through a better understanding of others feelings/ it gives us better understanding of people, more trusting/

06.4% BEING UNDERSTOOD/ MAKING SELF CLEARER (5)

making myself clearer to someone else/ being understood/ I've gotten into arguments through people not understanding what I meant/ if you can communicate better you can do anything better/ I keep communicating with my colleagues and learn from them, knowing how to use the language so it communicates/

03.8% WORKING OUT PROBLEMS/ PROBLEM SOLVING/ CAN TALK ABOUT EVERYTHING BOTHERING YOU/

03.8% GAIN SELF KNOWLEDGE/ BETTER UNDERSTANDING OF YOURSELF/ LEARN THINGS ABOUT SELF/

03.8% BETTER UNDERSTANDING (3)

02.6% BETTER THAN WAR/ MORE WORLD PEACE/

02.6% MEET PEOPLE THAT I WOULD NEED DOWN THE LINE/ GET TO KNOW OTHERS/

02.6% BETTER UNDERSTANDING OF OTHERS/ LEARN THINGS ABOUT OTHERS/

MISCELLANEOUS:

you have to be as equally receptive to what they say/ learning how to listen and how to handle language and be flexible, listening more creatively, accepting my view isn't universal, language can be a barrier/ language will create reality/ I don't know if others are willing to understand what is communicated to them/ definately, communicating feelings, goals, needs/ help self psychology/ there's no life without communication/ makes change possible, job advancement/ through better communication you have access to better quantity and quality will grow, sense

of connectedness to others, you will develop your own knowledge of the world and self/ through honesty/ emotional contentment/ has different forms, verbal, non-verbal, written, it would be less time consuming and more accurate/ I think it's a tool, as a tool, I think it will improve life how I wish it would improve my own life/ break down barriers, learn more about other cultures/ means an advancement/ communicating about aids can help me, working with youth/ through more discussions, going into too many directions without it/ prepare oneself through better vocabulary/ with better communication you're being more honest about yourself and encouraging others to be more honest about themselves and this brings things to a better level/ don't know/ your vision becomes broader, you know more about the world, opportunities, ways to take advantage of what the environment has to offer, it's good for the mind/ no TV, no computers, better to talking to others, more important, americans want to talk to machines/ if you learn to communicate you can get over things like shyness/ it's the essence of life, by learning to express yourself in ways that are non-threatening to other people, by learning to listen with an open mind to what others have to say/ it gives you an insight as to how you fit in with the scheme of things with people throughout the world, makes you realize that there's one human race, mankind, by being a communicant/ it's an aide to betterment, you segregate yourself if you don't communicate, it's easier to make your way through the world if you communicate/ without a doubt/

<QUESTION 4: HAVE YOU ENVISIONED WAYS THAT LIFE COULD BE IMPROVED THROUGH BETTER COMMUNICATION?

=====>

75.6% YES

24.4% NO (16)/ NOT REALLY/ NOT NECESSARILY/ NO, NOT REALLY/

WHAT SPECIFICALLY?

25.6% WORLD RELATIONS/ WORLD PEACH (20)

peace/ more world peace/ world peace, wouldn't feel isolated/ get the political situation in line, improve international relations/ like with russia, more honesty in international affairs/ if the U.S. would communicate better with central america, problems could be solved/ less hate, less war/ all the tensions in the world and individual would decrease/ people could better understand and there wouldn't be misunderstandings and war/ politics, economics/ leff friction between country/ working out problems, better than war/ sure, peace, political organizations/ internationally yes, poor translation or faulty communication/ I work a lot with groups on an international level, better understanding, cooperativeness/ certainly, if people communicated more, we wouldn't have the problems we have, politics equal how not to communicate, preconceptions to communicate of how you think others behave/ I'm an international relations major, no specifics, it would be great if people weren't so ignorant and less sterotyped/ different cultures can communicate better, more united world/ we could be honest on a

personal level, government level/ people getting together, solve social problems/

09.0% INTERPERSONAL RELATIONSHIPS (7)

relationships/ marriage and relationships/ understand each other better/ less interpersonal problems between people/ helps in their relationship with others/ people could be more willing to approach each other and say what they want/ there has to be a common demoninator in getting along verbally/

06.4% LESS PREJUDICE/ LESS RACISM (5)

less prejudice/ less racism, less ignorance, violence/ approach communication with no prejudice or preconcieved perceptions, be open to accept the other point of view and reflect on it/ breaks down prejudice and narrowmindedness and enables different perspectives on problems/ less prejudice, everyone is different/

14.1% BETTER UNDERSTANDING/ (11)

better understanding/ efficiency, less redundant, avoid misunderstanding/ getting the facts straight to let people know what's going on/ I help students to communicate better/ learn how to listen and understand better/ through education, more understanding between people in the long run/ more appportunity, more information, knowledge/ can talk about anything better, make self better understood/ understanding other peoples points of view/ we assume others think the way we do and they don't/ yes, it lessens conflicts, sure since I teach I try to understand where the students come from and to try and show them there are more views/

03.8% CAN SOLVE PROBLEMS/ PEACEFUL WAY OF HANDLING PROBLEMS/ GETTING PEOPLE TO CLEAR UP PROBLEMS/

02.6% YOU GET INFORMATION MORE RAPIDLY/ SPEND MORE TIME, LEARN MORE AND PROGRESS/

MISCELLANEOUS:

of who you are and who others are, you become a better person, tolerance/ there are many cultural aspects in the european way of life, they are more people oriented, better communication with europe could raise the standards of living for the middle class here/ having the right attitude, open mindedness, no pre-concieved conceptions about how people should be, think or behave, but still needing some kind of moral guidelines/ without communication people are shut out, if we could communicate better they could participate more/ I work at that every day/ if people are open and honest/ I always think so/ if people have more time, if we were not so concerned about our own being so much/ yes/ take advantage of others experience/ using instruments like TV and media as tools of education, which would require active participation on the part of the reciever/ be

more open with people and not worry about what people are going to find out about me/ development of communicative ability and self expression/ writing is effective, forces you to have something significant to say in such a way that you can communicate with others beyond immediate time and space/ educate people to not use TV and not stop conversation and travel more, they would learn more, people pay to see psychiatrists, in my country we talk for free to each other/

<QUESTION 5: ARE THERE SITUATIONS IN YOUR LIFE THAT COULD BE IMPROVED IF YOUR COMMUNICATION SKILLS WERE MORE EFFECTIVE?

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92.3% YES (72)

05.1% NO (4)

I don't think so/ probably not/ no, I have pretty effective skills/ I tend to think I'm right most of the time, others do perhaps have better ideas/

01.3% I DON'T KNOW/

01.3% PERHAPS, NO PARTICULAR SITUATION/

IF YES: WHAT SITUATIONS?

35.9% PERSONAL RELATIONSHIPS (28)

personal relationships (4)/ with my parents (3)/ if I speak in Japanese, my parents tell how to communicate to people, I think about the other person first/ with parents, there is a generation gap now with my kids/ I haven't spoken with my father in over a year through lack of understanding on my part/ my marriage, need to open up more, I'm withdrawn/ it's a two-way street with husband, he has pre-set ideas and won't listen/ my marriage with my wife would improve/ marriage could be better/ my life with my husband and he would understand me better/ me and husband, kids and students/ relationships with friends/ dating/ marriage/ personal relationships, love relationships/ domestic and family situation, clarifying objectives with family members, more thoroughly discussing issues/ personal relationships with friends and lovers/ with my girlfriend, I see things one way and respond in perhaps an undiplomatic manner/ dating, talking to girls/ interpersonal relationships, boyfriend, girlfriend situations/ personal, with family/ family situation/ marriage/

24.3% AS A TEACHER (19)

my teaching/ as a teacher I feel inadequate with students who's primary language is not english/ working with children as a teacher/ verbal skills for class/ communicate with students/

definitely in the class room/ relationships with friends and students/ relationships with students/ teaching/ my teaching would improve/ improve my teaching/ I could be a better teacher/ my professional life as a teacher/ as a professor I'm constantly thinking of that in giving information and how I might improve giving that information/ constantly solving work related problems/ more effective teacher, more precise communication, change level of speech to fit the student/ teaching a class, mostly one on one with other students/ trying to express an idea to a classroom, not picking the correct method/ in reaching students when I'm teaching, understanding students when they question me and having a better understanding of the viewpoint which is contrary to mine/

23.1% WITH FELLOW WORKERS/ PROFESSIONAL RELATIONSHIPS (18)

with fellow workers/ work relationships/ professional relationships/ teachers, professors/ talking to other faculty/ in school so my professors could understand me better/ job related relationships/ would be a better public speaker, do better in class, throws my whole life back/ at work, explanations of duties and expectations/ on the job/ in school, talking to people in higher positions, instructors/ one on one with faculty/ help me communicate effectively, at work between me and my boss/ work situations with other employees/ at work, inter-department lack of communication which creates situations/ school situations, with more educated people/ among teachers and employees, there could be better communication at work/ professional situations, what you are trying to accomplish/

03.8% MAKING MYSELF UNDERSTOOD, I'M TOO SHY, MY SPEECH CHANGES, I GET NERVOUS/ FEAR OF PUBLIC SPEAKING/ PUBLIC SPEAKING SKILLS/

03.8% AT INTERVIEWS/ MEETINGS, GETTING MY POINT ACROSS, INTERVIEWS, ETC./ GIVING PRESENTATIONS/

03.8% UNDOUBTEDLY/ I SUPPOSE SO/ I SUPPOSE SO, NO PARTICULAR SITUATIONS/

MISCELLANEOUS:

for sure, people like to talk with you if you communicate good, promotional opportunities, to participate in training seminars, better training, more confidence/ wars/ I teach writing, writing is effective, forces you to have something significant to say in such a way that you can communicate with others beyond immediate time and space, better communication implies that people are going to have to talk, breaks down prejudice and narrowmindedness, enables different perspectives on problems/ writing books would be easier/ you could probably always do everything better so everything could be improved/ probably I'm uncomfortable around healthy people and I get irrational, hostility/ in my personal life things would have been more smoother/ I try hard to communicate clearly, a lot of times we can't implement

anything such as improvement/ I attend counseling groups and it helps to communicate to people/ improve my connections socially and professionally/ expressing my negative feelings, more clarity and clarifying my position clearly and being forceful when necessary/

<QUESTION 6: WHAT ROLE DOES COMMUNICATION PLAY IN EDUCATION?

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91.0% IT'S THE KEY/ PRIMARY ROLE/ WITHOUT IT LEARNING
WOULDN'T TAKE PLACE (71)

it's the key, to get the lesson to the kids/ a primary role, if the teacher can't communicate no learning takes place/ the most important, through that everyone will learn/ a great big role, they need to know why they are learning, it's the biggest thing/ it's the sharing and imparting of knowledge/ it is education/ information/ it is the aspect of education without it there would be no education/ teacher student interaction is necessary, understanding requires communication/ if you can't communicate your knowledge it's no good/ major function of education, communicating ideas effectively/ very important, it affects the results a teacher gets/ major, education is through teaching which is communication/ help assimilation of new information/ a great deal, if you can't communicate with students they can't learn/ a great deal, if you can't communicate you don't learn/ without it I wouldn't learn much/ teacher wants to transmit knowledge to students/ big role, contributes to learning/ big, if you can't communicate you can't learn/ it is education/ better understanding/ major, you couldn't have education without communication/ everything, if the teacher can't communicate, nothing happens/ it is education, have to communicate/ effective way to make learning interesting/ important, can't teach without it/ that's how ideas are exchanged/ major tool in education/ can't learn without it, key to learning/ education is contingent on communication, without it there is no education/ essential, that's what it's all about/ if you don't communicate you don't learn/ it's the only way that one can educate, but it has to be a two way thing, a mutual thing/ it's the connecting between ideas and understanding/ you wouldn't have education if you didn't have communication/ very important, why bother if you can't communicate/ can't separate it, can't identify any part of education without communication/ if I'm trying to teach I have to see that they get a grasp of it and I have to be able to listen, the better the student the better the teacher/ crucial, communicating ideas, clarifying points of view is second only to generating ideas/ as transmitter of ideas it plays premier role in education/ it's the basic fundamental, transference of ideas or concepts to somebody else/ communicating ideas, facilitating discussion, encouraging argument/ number one, most of the time teachers want to communicate something but are unable to, reasons are many are never taught how, professors accept students as mature learners, students accept the fact that professors have something to offer, transmitting knowledge/ probably it's about the most important thing, without communication there's not a whole lot of education going on/ without it you have nothing, it's a two way exchange of ideas, without it you've got big problems/ a primary role, without communication there will be no teaching and no learning/ that's

all it is/ it's the key, there's no point without it, my parents are teachers/ major part, information has to be gotten across and thought provoking/ it's the core, without it no education/ exchanging ideas and information/ major for instructs to student/ in english it's a communication tool, main purpose is for communication/ the most important role/ it's the essence of it/ a key factor/ what role doesn't it play, everything/ tons, that's what teachers do all day/ if you want to work in school it's very important/ a tremendous amount/ number one role/ one of the most important roles, people with more verbal abilities do much better/ important, everybody needs it/ very important, have to have communication from top to bottom/ the most essential tool, more effective/ it's the most important, more important than tests/ major role, it's the most important/ at every level/ alot, I took french and spanish, vital/ central role, especially in a liberal arts education/

07.7% TWO WAY COMMUNICATION BETWEEN TEACHER AND STUDENT (6)

getting kids to communicate, discuss, critique, ask questions/ teachers and students must be able to exchange both ways, they lack confidence without it/ it's all important, it's a back and forth kind of thing, two way communication, finding out about the other person, what they know and don't know/ teachers communicate to students, students communicate to teachers, teachers communicate to teachers, students communicate to students/ vital, it's a two way street between teacher and student/ if you don't have the ability to communicate with instructor, there's a problem, if you can't get their communication there's a problem/

01.3% TEACHER MUST BE A GOOD COMMUNICATOR AND ROLE MODEL/

- end -