

CHURCH OF THE NEW CIVILIZATION

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March 27, 1986

INTERNAL REVENUE SERVICE
Department of the Treasury
Washington, D.C. 20224
OPERED:R3-RHD, Room 6047

Attention: Mr. M. Cerny

Re: Application 501(c) (3)
Letter of Feb 18, 1986 & Mar 19, 1986

Dear Mr. Cerny:

Please find the following responsive information to your letter of February 18, 1986 requesting additional information relative to the Church of the New Civilization's application under 501 (c) (3) for tax exempt status.

Should you require any further information, please call Joseph McNulty, C.P.A. at (805) 963-0571.

In the interests of clarity I have numbered our responses to correspond with the numbers set out in your letter.

1. The Independent Field consists of former members of the Church of Scientology who no longer support the Church of Scientology or its management and operate completely independently from it but practice the same or similar philosophy.
2. In 1982/1983 the Church of Scientology threatened its members with expulsion and a denial of its religious services (auditing and training) in order to extort higher prices and to demand obedience. Up until the establishment of the Church of the New Civilization (dba Advanced Ability Center) in July of 1983, there was no alternative.
David Mayo, who had worked closely with Hubbard (the founder of the Church of Scientology) left the Church of Scientology in early 1983 due to

Ex. III-10-H

basic disagreements with what Mayo and many others conceived to be unethical, criminal and excessively commercial practices within the Church of Scientology. In July of 1983 Mayo and others started the Church of the New Civilization. Because of his highly respected position and worldwide reputation within the Church of Scientology, Mayo thus became the spearhead for establishing and leading the Independent Field in their stand for religious freedom.

For all of the above reasons Mayo and the Advanced Ability Center have become the focal point for legal attacks from the Church of Scientology. The Church of the New Civilization (AAC) is defending, in costly litigation, its rights, and additionally the rights of the Independent Field, to practice their religious and philosophical beliefs.

3. Regarding "AUDITING AT THE AAC"

3a. The following programs are available for parishioners (pcs) to choose from:

Past Life Guidance
Life Orientation
Joy of Living
Ability 0 - 4
Secondary and Engram Handling
Brightness Rundown
Cause Booster
New Viewpoint
Extroversion
As well as other programs tailored for the individual parishioner.

3b. There is no predetermined price for each program and the lengths of programs vary from one parishioner to another. Our parishioners donate for the services they receive, sometimes per guidelines of requested donations and sometimes we deliver our services for a lesser donation or none at all. Discounts are not offered for payment in advance.

3c. No.

3d. See attachment #1.

3e. There is no typical length of time spent by the pc completing each program, nor does the time depend on the categories of program.

The amount of time spent on completing any program varies from one individual to another and is determined by how long that person takes to achieve that particular level of spiritual awareness.

3f Our services differ from an ordinary commercial activity in that:

i) We are exclusively a religious activity and we are furthering our religious beliefs and those of our parishioners through our services (programs and courses).

ii) We are also dealing with spiritual and religious enlightenment and this is the purpose of these services and this Church.

iii) We do not operate on a profit motive: we seek no profit and we receive no profit, whatsoever.

iv) We deliver religious services in much the same manner as any other religion e.g., the Roman Catholic Church and the only possible analogy between our services and a supplier of commercial services, is that we give our parishioners spiritual guidance which they receive and voluntarily donate to cover our expenses so that we can continue our work. (The amount of work and cost to our Church to deliver these services has been worked out so as to give our parishioners a guideline as to what to donate. Our parishioners are not bound by this guideline or suggested donation, however.)

4. "Wog" is a Scientology slang word meaning a person who is not a Scientologist. The initials WOG stand for "worthy oriental gentleman."

5a. See attachment 2

5b. See attachment 3

5c. See attachment 4

5d. Yes. There are several levels that a Church of the New Civilization minister can train to. The positions available to them are ministerial counselors. There are lower level ministerial counselors (e.g., trained on Ability levels 0 - IV); Advanced level ministerial counselors (e.g., trained on Advanced levels); supervisors of ministerial counseling; and training of ministers.

5e Approximately 10% of students are local Santa Barbarans, 40% are from Southern California, and 50% are from other states or countries.

6 Sarge Gerbode is the Director of the AAC Palo Alto. He does not have a position in the AAC Santa Barbara and is not a staff member of the AAC Santa Barbara. He has an affiliation in that he has similar religious and philosophical beliefs to ours. There is also an affiliation between the AAC Santa Barbara and the AAC Palo Alto.

7 There is a loose affiliation between AAC Santa Barbara and AAC Tucson, Langenthal, Florida, Palo Alto, and the Centre for Personal Enhancement in that in exchange for ministerial and spiritual advice they have in the past sent tithes on a voluntary basis. The affiliation with AAC Johannesburg and AAC Edinburgh is that we have trained some members of their staff but these have not sent tithes.

8a The Legal Assistance Fund is a special account of our Church designed to pay legal expenses for the defense of our Church in order to practice our religion.

8b The Legal Assistance Fund was created in order to enable the Church of the New Civilization to pay for the litigation brought on by the Church of Scientology in their effort to prevent us from practicing our religion.

8c The Legal Assistance Fund was created with the sole purpose of defending the suit brought on by the Church of Scientology, thus defending the right of the Church of the New Civilization to follow its religious philosophy. There are no other purposes for the Legal Assistance Fund and it can't be used for any other purpose.

8d Up until 1982, the Church of Scientology held a virtual monopoly on the religion of scientology and claims that it has sole rights to the practice of that religion. In January 1985, the Church of Scientology International, the Religious Technology Center and the Church of Scientology of California filed a Federal lawsuit seeking to enjoin us from practicing our religion and filed another Federal lawsuit in November 1985 with the same intent. See copy of the prayer attached (Attachment 5.)

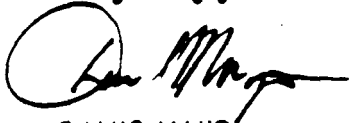
9 Differences in philosophy between the Church of Scientology and the Church of the New Civilization are: The CNC (Church of the New Civilization) is spiritually, not commercially motivated. The CNC believes that its religious philosophy contains basic spiritual truths which should be made easily available to its parishioners; that a person (or corporation)

should abide by the laws of the land; that its parishioners should not be harassed or be subjected to duress; and whatever spiritual counseling they receive is for their own good and remains within the strict confidentiality of the CNC minister and is not used for any other means.

We further believe in true religious freedom and the rights to practice it.

Thank you for your attention and consideration of this matter, I remain,

Very truly yours,

A handwritten signature in black ink, appearing to read "David Mayo", written over a circular stamp or mark.

DAVID MAYO
President
CHURCH OF THE NEW CIVILIZATION

HCO BULLETIN OF 6 DECEMBER 1979R
REVISED 22 SEPTEMBER 1980

Revised
AOs
Solo Auditors Course
ONLY

(Cancels and replaces BTB
12 Dec 71R, Rev. 12.3.72,
Reiss 29.7.74 as BTB "Solo
Auditors TRs 1-4 Revised",
and BTB 12 Dec 71R, Amended
& Reiss as BTB 28.8.75, III,
"Solo Meter Drills".)

(Revisions in Script)

SOLO AUDITOR DRILLS

(Reference:
The Book of E-Meter Drills
HCOB 9 Jul 80 CHECKLIST FOR SETTING UP
A SOLO SESSION.)

These Solo Auditor Drills replace what was formerly called "Solo Auditors TRs", which tended to train a Solo auditor into the idea of "talking to himself" or verbalizing everything in Solo auditing and that is incorrect.

These drills are to train a Solo auditor to be able to do the Solo auditing actions he will encounter on Solo levels. These do not teach one to be able to audit pcs, nor do they try to teach Auditor's TRs. (If you want to learn to be an auditor, take the Auditor's Hard TRs Course and Academy and SESBC training.) If done thoroughly and until you can do each drill easily, you will be able to Solo audit very successfully.

These Solo Drills are done with a meter, worksheets, auditing table and Solo can set-up as these would be in a Solo session.

SOLO AUDITOR DRILL 1

NAME: SOLO CAN DRILL

PURPOSE: To train a Solo auditor to take Tone Arm readings with two cans and with Solo can, and to do a proper can squeeze on a one hand electrode.

POSITION: Solo auditor seated at an auditing table with meter, cans and a copy of HCOB 9 Jul 80 CHECKLIST FOR SETTING UP A SOLO SESSION and HCOB 14 Jul 70 SOLO CANS. The coach sits beside the student.

TRAINING STRESS: HCOB 9 Jul 80 CHECKLIST FOR SETTING UP A SOLO SESSION and HCOB 14 Jul 70 SOLO CANS are used as references. The coach has the student set up the meter, measure his TA reading with two cans and note it on the worksheets per HCOB 14 Jul 70 SOLO CANS. The coach then has the student change over to a Solo can set up and adjust TA and note it on the worksheet. (TA notations are to be done as shown in HCOB 14 Jul 70 to differentiate between 2 can and Solo can readings.) The coach has the student do this part of the drill until the student can do it easily and rapidly.

The coach then has the student squeeze the solo can for Sensitivity Setting, and adjust the Sensitivity Knob until

the needle goes from "Set" to the left hand line of "Teac" or can squeeze. Do this drill until the student can do it rapidly and without a club.

SOLO AUDITOR DRILL 2

NAME: SETTING UP A SOLO SESSION

PURPOSE: To train a Solo auditor to be able to set up for, and end off a Solo session.

POSITION: Coach and student beside a card table (auditing table) with a chair, legal length paper, Mark VI E-Meter, cans, two ballpoints, pocket stapler, connection lists and materials and an insulator (such as a sheet of plastic) handy.

TRAINING STRESS: HCOB 9 Jul 80 CHECKLIST FOR SETTING UP A SOLO SESSION is used as a reference. The coach has the student set up a Solo session exactly per HCOB 9 Jul 80. Steps 1-51 of the checklist are drilled until the student can easily and rapidly set up a Solo session, and end off a Solo session. (NOTE: The student Solo auditor is to set up the materials for the session and use these in the remaining drills.)

SOLO AUDITOR DRILL 3

NAME: SOLO METERING

PURPOSE: To train a Solo auditor to read written material and note whether the meter read.

POSITION: The student Solo auditor seated at a table set up for a Solo session, with a copy of Book of E-Meter Drills. The coach is seated beside the student where the coach can also see the meter and worksheet.

TRAINING STRESS: The student Solo auditor sets up the meter and Solo cans and keeps a worksheet as in Solo Drill 1. Then turns to one of the Prepared Assessment Lists in the back of the Book of E-Meter Drills. He then places the list where he can see the list and the needle. He places a blank piece of paper over the list covering everything but the first item on the list. The Solo auditor silently reads the first item on the list and notices if the meter reads on the item. He continues down the list moving the blank piece of paper as he goes. When a read occurs, the Solo auditor informs the coach of the item that read and what the read was. He then writes the item and it's read on the worksheet. He also notes the time and TA position. The coach verifies that the student has done all of this correctly. Then the coach has the student continue doing the drill. Various assessment lists are used in this manner until the student can perform the actions of reading written material and noting if it reads and recording this on a worksheet. The coach's job is to encourage the student and keep him at it until he can do it easily.

SOLO AUDITOR DRILL 4

NAME: CLEARING WORDS

PURPOSE: To train the Solo auditor to clear the meanings of words in auditing questions or commands.

POSITION: The student Solo auditor seated at a Solo auditing session set-up (per Solo Drill 2), and the coach seated beside

the student so that the coach can also see the meter and worksheets. A copy of ECOS 13 Oct 79 CONCEPTUAL UNDERSTANDING is placed on the table where the student Solo auditor can read it, and see the meter needle.

TRAINING STRESS: The student Solo auditor is to read the ECOS and note when the meter reads, find and clear the misunderstood word to F/N and keep worksheets. The Solo cans and Solo session set-up is used. The coach ensures that the student Solo auditor does all of these actions. After this ECOS is word cleared, another bulletin is used (it doesn't matter which bulletin). This drill is done until the Solo auditor can do it easily, and keep worksheets and operate the meter. (Although the student may be fumbly at first, the coach helps the student and encourages him until the student has mastered it.)

SOLO AUDITOR DRILL 5

NAME: SOLO CYCLE OF ACTION

PURPOSE: To train a Solo auditor in carrying out cycles of action in Solo auditing to completion of that cycle, and to end cycle on it.

POSITION: The Solo auditor seated at a table set up for a Solo session with the coach seated beside him. The student has a copy of the Book of E-Meter Drills opened to EM-20.

TRAINING STRESS: The student Solo auditor uses the list of questions given in EM-20. (The word "your" in the questions is changed to "my", and the word "you" is changed to "I".) The student Solo auditor writes the question down on the worksheet, changing the wording as above, and notes whether the question read on the meter. Then he *silently* answers the question and writes down the answer. Then he acknowledges that that cycle is complete. The coach then verifies that the student did each step and whether the student is satisfied that he has done so. This drill is passed when the student can carry out this cycle without being distracted or Q & Aing, does complete the cycle started and ends the cycle. (The questions, answers and acknowledgements are done silently and conceptually, not verbalized.)

The student Solo auditor now does the following Solo E-Meter drills. The Solo session set-up, Solo cans are all used as in preceding drills, and the student writes on a worksheet. This is to keep familiarizing the Solo auditor with the tools he will be using in Solo auditing. The student must have completed the regular drills per the Book of E-Meter Drills before attempting these drills. If the student Solo auditor has difficulty with a drill done Solo, he should return to the appropriate Solo Auditor drill, or to the regular meter drill until he can do it easily. The numbers within the drills are the numbers from the Book of E-Meter Drills. The Solo E-meter drills are done *silently*.

Drills 1 to 7 are exactly as given in the Book of E-Meter Drills and are not repeated here as a Solo action.

Also use ECOS 14 Jul 70 SOLO CANS for proper use of Solo cans.

SOLO E-METER DRILL 8: As for EM-8 except that student has the bulletin on the table beside the meter. He holds the electrodes (Solo cans) himself and observes the meter while reading the bulletin.

SOLO E-METER DRILL 9: As for EM-9 except that student auditor holds Solo cans and reads bulletin. Considerable emphasis is on correct positioning of the meter, worksheets, and reading material early in this drill. The student should experiment with these positions for optimum placement so as to see the meter at the same time as reading and to avoid session distractions.

SOLO E-METER DRILL 10: As for EM-10. Additional notes as for previous drill.

SOLO E-METER DRILL 11: As for EM-11 with student holding Solo cans and reading *silently* from origination sheet.

E-METER DRILL 12: Omitted as a Solo drill.

E-METER DRILL 13: Omitted as a Solo drill.

SOLO E-METER DRILL 14: As for EM-14 but with student holding Solo cans and reading bulletin.

SOLO E-METER DRILL 15: As for EM-15 but the student holding the Solo cans and reading originations to himself and thinking the meaning of the origination conceptually. Coach asks: "What did the needle do while reading the line?" etc., as in the basic drill.

In this drill the student learns that the meter read will occur when he reads the line and gets the concept, and trains the student to be able to read a line and note the meter reaction or lack of it, at the same time. Not read the line and then look at the meter later. It also trains the student that if he has his attention locked on the meter and doesn't actually think the meaning of the line, the meter won't read.

SOLO E-METER DRILL 16: Omitted as a Solo drill.

SOLO E-METER DRILL 17: Omitted as a Solo drill.

SOLO E-METER DRILL 18: Omitted as a Solo drill.

SOLO E-METER DRILL 19: As for EM-19, but with the student Solo auditor holding the solo cans and the coach seated beside him, observing. The drill is done *silently*. The coach is to keep the student at it and asks the commands as per EM-19 until the student can do it easily and with certainty.

SOLO E-METER DRILL 20: Omitted as a Solo drill.

SOLO E-METER DRILL 21: As for EM-21 but student auditor holding Solo cans.

In this drill done Solo the student auditor will of course already know what he was thinking when the meter read. However, the drill is done as given to show the Solo student auditor that his thought will again produce the same read when he again thinks the same thought.

It also illustrates the necessity for the Solo auditor to keep his attention on the reading item or subject in order to keep that item reading and further, when the thought is repeated it shows how the read on that thought will diminish and vanish as the charge is reduced by re-spotting the original thought.

Therefore in the Solo drill there is a second step where the student is required to repeatedly think the same thought until the read no longer occurs and to note the reads on a worksheet as they occur.

As this is an auditing technique used in certain Solo levels when discharging items the drill must be well done and continued to a high level of competence.

SOLO E-METER DRILL 22: Omitted as a Solo drill.

SOLO E-METER DRILL 23: Omitted as a Solo drill.

SOLO E-METER DRILL 24: As for EM-24 but the student holding Solo case and does the assessments on himself. (Only use the assessments given in the Book of E-Meter Drills.)

SOLO E-METER DRILL 25: Omitted as a Solo drill.

SOLO E-METER DRILL 26: As for EM-26 but student holding Solo case.

SOLO E-METER DRILL 27: Omitted as a Solo drill.

L. RON HUBBARD
FOUNDER

As assisted by
Sar C/S Ist

LAH:OM:dr:kjm
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NAME _____

Date: _____

(Session Grade)

C/S Comments _____

ARC BREAK RUD

0 Do steps 1 - 35 of HCOB 9 July 80, Solo Series #1, CHECKLIST FOR SETTING UP A SOLO SESSION.

1. Fly the ARC Break Rud.

Use ARCU CDE INR E/S to F/N VGIs.

Use False and Suppress if necessary.

2. If no current ARC Break, spot a time you did have an ARC Break

Use ARCU CDE INR on that time and take it E/S to F/N

3. Complete session admin, per Steps 36 - 49 of Solo Series #1.

4. Report to pc examiner for after session exam, and put the exam in your folder.

5. Hand folder in to supervisor.

(Case Examiner)

NAME _____

Date _____

(Session Grade)

C/S Comments _____

PTP RUD

0 Do steps 1 - 35 of HCOB 9 July 80, Solo Series #1, CHECKLIST FOR SETTING UP A SOLO SESSION.

1. Fly the PTP Rud.

Use Itsa E/S Itsa to F/N VGIs.

Use False and Suppress if necessary.

2. If no current PTP, look for a time you did have a PTP

Take that to F/N VGIs using Itsa E/S Itsa.

3. Complete session admin, per Steps 36 - 49 of Solo Series #1.

4. Report to pc examiner for after session exam, and put the exam in your folder.

5. Hand folder in to supervisor.

(Case Supervisor)

NAME: _____

Date: _____

(Session Grade)

C/S Comments _____

WITHHOLD RUD

- 0 Set up for the session, per Steps 1 - 35 of Solo Series # 1.
1. Fly the Withhold RUD (per HCOB 11 Aug 78 Issue 1).

"HAS A WITHHOLD BEEN MISSED?"

2. If you get a missed withhold, find out:
 - (a) What was it?
 - (b) When was it?
 - (c) Is that all of the withhold?
 - (d) Who missed it?
 - (e) What did he/she do to make you wonder whether or not he/she knew?
 - (f) Who else missed it? (Repeat (e) above)

Get another and another who missed it, using the Suppress button as necessary, and repeating (e) above.

3. Clean it to F/N, or if no F/N take it earlier similar with the question:

"Is there an earlier similar missed withhold?"

4. Handle each earlier similar missed withhold you get per Step 2 above.

5. If no current missed withhold (in Step 1 above), find a time when you did have a missed withhold and handle per Steps 2, 3, 4 above.
6. Complete session admin, per Steps 36 - 49 of Solo Series #1
7. Report to pc examiner for after session exam, and put the exam in your folder.
8. Hand folder in to supervisor.

(Case Supervisor)

SOLO STUDENT C/S No. 4

NAME _____

Date _____

(Session Grade)

C/S Comments _____

OVERTS RUD

- 0 Set up for the session, per Steps 1 - 35 of Solo Series # 1.
- 1 Fly Overts as a rudiment

"Have I committed an overt?"

Use itsa E/S itsa to F/N VGIs.
Use False and Suppress if necessary.
- 2 If no current overt, look for a time when you did have an overt.

Take that to F/N VGIs using itsa E/S itsa.
- 3 Complete session admin, per Steps 36 - 49 of Solo Series # 1.
- 4 Report to pc examiner for after session exam, and put the exam in your folder.
- 5 Hand folder in to supervisor.

(Case Supervisor)

SOLO STUDENT C/S No. 5

NAME _____

Date _____

(Session Grade)

C/S Comments: _____

ALL RUDS

- 0 Set up for the session, per Steps 1 - 35 of Solo Series #1
- 1 Fly all Ruds.
(ARC Break, PTP, W/H.)

"Have I committed an overt?"

Use False and Suppress if necessary.

Get an F/N on each even if nothing on it.
- 2 If no current out ruds, look for a time when you did have out ruds

Fly ruds at that time, to F/N VGIs.
3. Complete session admin, per Steps 36 - 49 of Solo Series #1.
4. Report to pc examiner for after session exam, and put the exam in your folder.
5. Hand folder in to supervisor.

(Case Supervisor)

SOLO STUDENT C/S No. 6

NAME _____

Date _____

(Session Grade)

C/S Comments: _____

LIC METHOD 3

- 0 Set up for the session, per Steps 1 - 35 of Solo Series #1.
1. Do an LIC Method 3.
Use the prefix "Recently _____?"
Use False and Suppress if necessary.
Take each reading question to F/N GIs or VGIs using Itsa earlier Itsa
2. Complete session admin, per Steps 36 - 49 of Solo Series #1.
3. Report to pc examiner for after session exam, and put the exam in your folder.
4. Hand folder in to supervisor.

(Case Supervisor)

SOLO STUDENT C/S No. 7

NAME _____

Date _____

(Session Grade)

C/S Comments _____

LIC ON LAST SESSION

(For use when pc had upset in last solo session.)

0 Set up for the session, per Steps 1 - 35 of Solo Series #1.

1. Do an LIC on your last session, Method 3.

Use the prefix "In my last session _____?"

Use False and Suppress if necessary.

Take each reading question to F/N GIs or VGIs using itsa earlier itsa.

2. End off on a good win or when no longer upset about last session.

3. Complete session admin, per Steps 36 - 49 of Solo Series #1.

4. Report to pc examiner for after session exam, and put the exam in your folder.

5. Hand folder in to supervisor.

(Signature)

SOLO STUDENT C/S No. 8

NAME _____

Date _____

(Session Grade)

C/S Comments _____

WORD CLEARING

(You will need a Technical Dictionary as well as a good dictionary.)

0. Set up for the session, per Steps 1 - 35 of Solo Series #1.
1. Fly a rod if no F/N
2. On each of the following words, do these steps:
 - (a) Look up the definition of the word, if you don't understand it or if it reads.
 - (b) Use the word in sentences until you understand it conceptually and get an F/N
 - (c) Take each word to F/N. If no F/N, there could be an earlier misunderstood word. If so, clear the earlier word to F/N per (a) and (b) above, and then return to and F/N the word you were on.

CONCEPTUAL	_____	AUDITING	_____
UNDERSTANDING	_____	RUDIMENTS	_____
DEFINITION	_____	ARC BREAK	_____
THETAN	_____	PTP	_____
MIND	_____	MISSED WITHHOLD	_____
ANALYTICAL MIND	_____	OVERT	_____
REACTIVE MIND	_____	MOTIVATOR	_____
BANK	_____	RELEASE	_____
BODY	_____	CLEAR	_____
DIANETICS	_____	OPERATING THETAN	_____
SCIENTOLOGY	_____	GAINS	_____
FLOATING NEEDLE	_____	DIMENSION POINT	_____
KEY-IN	_____	BE	_____
KEY-OUT	_____	DO	_____
ERASURE	_____	HAVE	_____
LOCK	_____	GOAL	_____
SECONDARY	_____	BARRIER	_____
ENGRAM	_____	FREEDOM	_____
FACSIMILE	_____	OPPONENT	_____
MOCK UP	_____	ALLY	_____
RIDGE	_____	MATTER	_____
FLOW	_____	ENERGY	_____
OUTFLOW	_____	SPACE	_____
INFLOW	_____	TIME	_____
CIRCUIT	_____	FORM	_____
MACHINE	_____	LOCATION	_____
P.T.S.	_____	THETA	_____
S.P.	_____	ENTHETA	_____
ROLLER COASTER	_____	NEST	_____

HIDDEN STANDARD	_____	EN-MEST	_____
SOMATIC	_____	GAME	_____
PSYCHOSOMATIC	_____	POSTULATE	_____
PAIN	_____	CONSIDERATION	_____
SENSATION	_____	PERCEPTION	_____
VALENCE	_____	KNOWINGNESS	_____
IDENTITY	_____	STATIC	_____
BEINGNESS	_____	PRECLEAR	_____
VIEWPOINT	_____	PRE-OT	_____

3. "Is there any word on the above list that I do not fully understand?"
(If so, clear it per Steps 2 (a) - 2 (b) above.)
4. "Is there any word that I have encountered in studying Dianetics or
Scientology that I didn't fully understand?" (If so, clear it per Steps
2 (a) - 2 (b) above.)
5. Complete session admin, per Steps 36 - 49 of Solo Series #1.
6. Report to pc examiner for after session exam, and put the exam in
your folder.
6. Hand folder in to supervisor.

(Case Supervisor)

SOLO STUDENT C/S No. 9

NAME _____

Date _____

(Session Grade)

C/S Comments _____

RUDS OF LONG DURATION

(The handling of these rudiments is the same as is given in HCOB 11 Aug 78 Issue 1 RUDIMENTS, DEFINITIONS AND PATTERN. The questions given below are to find the out rud of long duration.)

0. Set up for the session, per Steps 1 - 35 of Solo Series #1.
1. "Is there an ARC Break that I have had for a very long time?"
(If reading, handle to F/N per HCOB 11 Aug 78 Issue 1. Or use Suppress or False.)
2. "Is there a problem that I have had for a very long time?"
(If reading, handle to F/N per HCOB 11 Aug 78 Issue 1. Or use Suppress or False.)
3. "Is there a withhold that I have had for a very long time?"
(If reading, handle to F/N per HCOB 11 Aug 78 Issue 1. Or use Suppress or False.)
4. Complete session admin, per Steps 36 - 49 of Solo Series #1.
5. Report to pc examiner for after session exam, and put the exam in your folder.
6. Hand folder in to supervisor.

(over Supervisor)

SOLO STUDENT C/S No. 10

NAME _____

Date _____

(Session Grade)

C/S Comments _____

REPAIR SESSION

- 0 Set up for the session, per Steps 1 - 35 of Solo Series #1.
- 1 Do an LIC, "In auditing..." Method 3 assessment and handling
Take each reading line to F/N or E/S to F/N.
- 2 When you have done the LIC once through, assess it through again
from the beginning, handling each reading line.. Do this as many
times as needed until you have a big win or until the list F/Ns on
assessment.
- 3 Complete session admin, per Steps 36 - 49 of Solo Series #1.
- 4 Report to pc examiner for after session exam, and put the exam in
your folder.
- 5 Hand folder in to supervisor.

(Case Supervisor)

NAME _____

Date _____

(Session Grade)

C/S Comments _____

REHAB SESSION

(Ref HCOB 30 June 65 RELEASE REHABILITATION OF FORMER RELEASES AND
THETAN EXTERIORS)

0. Set up for the session, per Steps 1 - 35 of Solo Series #1.
1. Locate an earlier win or release point.
2. Loosely locate the session or time in which it occurred.
3. Get in Suppress button on the session or time in which it occurred.
"On that session was anything suppressed?" or,
"On that time was anything suppressed?"
4. Get in Invalidate button on the session or time.
"On that session was anything invalidated?" or,
"On that time was anything invalidated?"
5. Get in "Unacknowledged": "What was unacknowledged?"
6. Indicate anything found (on 3, 4 or 5) as by-passed charge.

7. Find the KEY-IN that was KEYED OUT in that time or session (the person went release because something keyed out in that time or session)
8. When THIS (#7 above) is found and recognized by the pc, the pc will return to release or released OT.
9. If this doesn't happen, find what keyed in that ended the state and repeat #2 - #8 on it. End off when the earlier release has been rehabilitated (accompanied by F/N).
10. Unless you had a big win or persistent F/N on the above, repeat steps 1 - 9. Continue to do this until you are on a win or persistent F/N.
11. Complete session admin, per Steps 36 - 49 of Solo Series #1.
12. Report to pc examiner for after session exam, and put the exam in your folder.
13. Hand folder in to supervisor.

(Case Supervisor)

NAME _____

Date _____

(Session Grade)

C/S Comments: _____

SELF ANALYSIS

0. Set up for the session, per Steps 1 - 35 of Solo Series #1.
1. Fly a rod if no F/N.
2. Take a copy of the book SELF ANALYSIS, turn to List 5. Begin to assess the list and lists which follow it until you get a reading question.
3. Recall the answer to the question. If no F/N, do E/S to an earlier similar incident. Continue until you get an F/N.
4. Continue with SELF ANALYSIS list assessing. (You will probably find that the F/N will cease and you can read the needle again.)
5. Take the next reading question that you find.
6. Recall the answer to the question. If no F/N, handle as in #3. above.
7. Continue to assess SELF ANALYSIS list questions, find the next one that reads, etc., continuing as in #3. above.
8. Continue these actions until you get an F/N that does not stop. You will have achieved a PERSISTENT F/N. Note you also had a win.

- 9 Complete session admin, per Steps 36 - 49 of Solo Series #1.
- 10 Report to pc examiner for after session exam, and put the exam in your folder.
11. Hand folder in to supervisor.

(Case Supervisor)

(Note to the C/S. A sensitivity set too high or an inability to concentrate on a NEW question will give the preot an F/N that won't kill at once when he starts this C/S. It is really a drill on how, by putting attention on new subjects, one kills an F/N. It is the F/N one cannot kill that way which is the persistent F/N. A preot must acquire the knack (with a Mark VI meter it is possible, with a Mark V, no) of reconcentrating his attention on a new subject and stilling the F/N. If trouble occurs on this it comes from either by-passing an F/N or forcing on beyond a persistent F/N. While no real trouble is anticipated, this puts the pc more in control of his meter, a necessary thing on some upper levels. With a Mark VI one does not have to try to read through an F/N. The F/N will usually end when attention is shifted unless the pc really has quite a win. Warning: It may take a few repeats of this C/S -- some several sessions -- to get a persistent F/N going on some pcs.)

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14 Attorneys for Plaintiffs

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16 IN THE UNITED STATES DISTRICT COURT
17 FOR THE CENTRAL DISTRICT OF CALIFORNIA

18	RELIGIOUS TECHNOLOGY CENTER,	)	CIVIL ACTION NO. 85-711
19	A California Corporation,	)	MRP (Bx)
20	CHURCH OF SCIENTOLOGY INTERNATIONAL)	
21	INC., a California corporation	)	FIRST AMENDED COMPLAINT
22	CHURCH OF SCIENTOLOGY OF	)	FOR RACKETEERING; FEDERAL
23	CALIFORNIA, INC. a California	)	TRADEMARK AND SERVICE MARK
24	corporation,	)	INFRINGEMENT AND FALSE
25		)	DESCRIPTION OF ORIGIN (15
26	Plaintiffs,	)	U.S.C. §§ 1114 and
27		)	1125(a)); COMMON LAW
28	v.	)	TRADEMARK AND SERVICE MARK
29		)	INFRINGEMENT AND UNFAIR
30	ROBIN SCOTT, an individual;	)	COMPETITION; STATUTORY
31	ADRIENNE SCOTT, an individual; RON	)	UNFAIR COMPETITION;;
32	LAWLEY, an individual; MORAG	)	RECEIPT AND CONCEALMENT OF
33	BELLMARINE, an individual; STEVEN	)	STOLEN PROPERTY; BREACH OF
34	BISBEY, an individual; ADVANCED	)	TRUST; BREACH OF CONTRACT;
35	ABILITY CENTER CANDACRAIG, a	)	TRADE SECRET MISAPPROPRIA-
36	corporation; ADVANCED ABILITY	)	TION; INJUNCTIVE RELIEF
37	CENTER EAST GRINSTEAD, a	)	AND DAMAGES
38	corporation; CHURCH OF THE NEW)	
39	CIVILIZATION, (dba ADVANCED ABILITY)	
40	CENTER,) a California corporation;)	
41	HARVEY HABER, an individual;)	
42	JOHN NELSON, an individual;)	
43	JON ZEGEL, an individual; VIVIEN)	
44	ZEGEL, an individual; DAVID MAYO,)	
45	an individual; and DOES 1 through)	
46	100, inclusive)	
47)	
48	Defendants.)	

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1 121. The natural, probable and foreseeable result of
2 the conduct of Defendants is to substantially damage the
3 interests of Plaintiffs in their trade secrets and related
4 materials. Plaintiffs have thus suffered immediate and
5 pecuniary damages which are not presently ascertainable and
6 which will be proven at trial.

7 122. Plaintiffs have no adequate remedy at law in that
8 the trade secrets which said Defendants have and are continuing
9 to misappropriate, use, disseminate and alter, constitute the
10 fundamental underpinnings of the technology. Unless these
11 Defendants are preliminarily and permanently enjoined from
12 continuing in their conspiratorial, predatory and willfully
13 harmful conduct, Plaintiffs, and their members, will continue to
14 be irreparably harmed.

15 123. Plaintiffs have no adequate remedy at law to
16 compel Defendants to cease their wrongful interference and,
17 unless this Court grants an injunction, Plaintiffs will be
18 compelled to prosecute a multiplicity of actions, one each time
19 Defendants engage in such wrongful conduct in the future.

20 WHEREFORE, Plaintiffs pray for judgment as follows:

21 1. For a preliminary and permanent injunction
22 enjoining and restraining Defendants, and each of them, their
23 officers, agents, servants, employees, attorneys and all other
24 persons who act in concert with them from:

25 (a) Using, disseminating or otherwise disclosing
26 the confidential, secret and proprietary materials of
27 CSI, RTC and CSC to unauthorized third parties;

28 (b) Altering, destroying or defacing the

1 confidential and proprietary materials of CSI, RTC and
2 CSC;

3 (c) Misrepresenting to the public that certain
4 services rendered by them are legitimately based on
5 standard technology and on the information and belief
6 derived from the aforementioned confidential and
7 proprietary documents or otherwise unfairly competing;
8 and

9 (d) From infringing Plaintiffs' MARKS and
10 advertising, selling, delivering or otherwise
11 disseminating to the public the availability of
12 information which is based on the confidential and
13 proprietary materials of Plaintiffs or otherwise
14 unfairly competing;

15 2., For a preliminary and permanent injunction
16 compelling Defendants, and each of them, their officers, agents,
17 servants, employees and attorneys to deliver all materials of
18 CSI, RTC and CSC or copies thereof, which are in their
19 possession, custody or control, to Plaintiffs;

20 3. For damages in accordance with the proof at
21 trial;

22 4. For treble damages and the cost of the instant
23 suit including reasonable attorneys' fees under 18 U.S.C.
24 § 1964(c) and Section 496 of the California Penal Code;

25 5. For punitive damages in an amount the Court deems
26 equitable and proper; and

27 6. For such other and further relief as this Court
28 deems equitable and proper.

1 DATED: April 22, 1985

Respectfully submitted,

HERZIG, SCHAAP & YANNY

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4 By:


JOSEPH A. YANNY

Attorneys for Plaintiffs

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